

SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of July 26, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 07/27/21)	Summer 2022 (a/o 07/26/22)	07/26/22 to Form-A		07/26/22 to 07/27/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,229	3,273	2,656	-573	-17.7%	-617	-18.9%
Graduate Headcount	1,036	1,037	1,090	54	5.2%	53	5.1%
Total	4,265	4,310	3,746	-519	-12.2%	-564	-13.1%
Session Two							
Undergraduate Headcount	2,279	2,230	1,963	-316	-13.9%	-267	-12.0%
Graduate Headcount	494	493	474	-20	-4.0%	-19	-3.9%
Total	2,773	2,723	2,437	-336	-12.1%	-286	-10.5%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,310	3,666	-640	-14.9%	-644	-14.9%
Graduate Headcount	1,222	1,222	1,240	18	1.5%	18	1.5%
Total	5,528	5,532	4,906	-622	-11.3%	-626	-11.3%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 07/27/21)	Summer 2022 (a/o 07/26/22)	07/26/22 to Form-A		07/26/22 to 07/27/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	15,228.5	15,202.5	11,950.5	-3,278.0	-21.5%	-3,252.0	-21.4%
Graduate Eq.Credits	4,259.0	4,334.5	4,222.0	-37.0	-0.9%	-112.5	-2.6%
Total	19,487.5	19,537.0	16,172.5	-3,315.0	-17.0%	-3,364.5	-17.2%
Session Two							
Undergraduate Eq.Credits	9,225.5	9,111.0	8,355.5	-870.0	-9.4%	-755.5	-8.3%
Graduate Eq.Credits	1,646.0	1,734.5	1,651.0	5.0	0.3%	-83.5	-4.8%
Total	10,871.5	10,845.5	10,006.5	-865.0	-8.0%	-839.0	-7.7%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	24,313.5	20,306.0	-4,148.0	-17.0%	-4,007.5	-16.5%
Graduate Eq.Credits	5,905.0	6,069.0	5,873.0	-32.0	-0.5%	-196.0	-3.2%
Total	30,359.0	30,382.5	26,179.0	-4,180.0	-13.8%	-4,203.5	-13.8%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.