

SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of July 29, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 07/30/21)	Summer 2022 (a/o 07/29/22)	07/29/22 to Form-A		07/29/22 to 07/30/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,229	3,272	2,654	-575	-17.8%	-618	-18.9%
Graduate Headcount	1,036	1,037	1,090	54	5.2%	53	5.1%
Total	4,265	4,309	3,744	-521	-12.2%	-565	-13.1%
Session Two							
Undergraduate Headcount	2,279	2,229	1,963	-316	-13.9%	-266	-11.9%
Graduate Headcount	494	493	474	-20	-4.0%	-19	-3.9%
Total	2,773	2,722	2,437	-336	-12.1%	-285	-10.5%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,310	3,665	-641	-14.9%	-645	-15.0%
Graduate Headcount	1,222	1,222	1,240	18	1.5%	18	1.5%
Total	5,528	5,532	4,905	-623	-11.3%	-627	-11.3%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 07/30/21)	Summer 2022 (a/o 07/29/22)	07/29/22 to Form-A		07/29/22 to 07/30/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	15,228.5	15,198.0	11,858.0	-3,370.5	-22.1%	-3,340.0	-22.0%
Graduate Eq.Credits	4,259.0	4,334.5	4,221.0	-38.0	-0.9%	-113.5	-2.6%
Total	19,487.5	19,532.5	16,079.0	-3,408.5	-17.5%	-3,453.5	-17.7%
Session Two							
Undergraduate Eq.Credits	9,225.5	9,106.0	8,278.0	-947.5	-10.3%	-828.0	-9.1%
Graduate Eq.Credits	1,646.0	1,734.5	1,651.0	5.0	0.3%	-83.5	-4.8%
Total	10,871.5	10,840.5	9,929.0	-942.5	-8.7%	-911.5	-8.4%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	24,304.0	20,136.0	-4,318.0	-17.7%	-4,168.0	-17.1%
Graduate Eq.Credits	5,905.0	6,069.0	5,872.0	-33.0	-0.6%	-197.0	-3.2%
Total	30,359.0	30,373.0	26,008.0	-4,351.0	-14.3%	-4,365.0	-14.4%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.