## 1. Headcount Enrollment, Summer 2023 Comparison to Summer 2022

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2022 (Form A)</th>
<th>Summer 2022 (a/o 04/06/22)</th>
<th>Summer 2023 (a/o 04/05/23)</th>
<th>04/05/23 to Form-A Variance</th>
<th>04/05/23 to 04/06/22 Variance</th>
<th>%Change</th>
<th>%Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>2,648</td>
<td>1,541</td>
<td>1,351</td>
<td>-1,297</td>
<td>-190</td>
<td>-49.0%</td>
<td>-12.3%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,088</td>
<td>311</td>
<td>296</td>
<td>-792</td>
<td>-15</td>
<td>-72.8%</td>
<td>-4.8%</td>
</tr>
<tr>
<td>Total</td>
<td>3,736</td>
<td>1,852</td>
<td>1,647</td>
<td>-2,089</td>
<td>-205</td>
<td>-55.9%</td>
<td>-11.1%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>1,948</td>
<td>821</td>
<td>759</td>
<td>-1,189</td>
<td>-62</td>
<td>-61.0%</td>
<td>-7.6%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>475</td>
<td>202</td>
<td>175</td>
<td>-300</td>
<td>-27</td>
<td>-63.2%</td>
<td>-13.4%</td>
</tr>
<tr>
<td>Total</td>
<td>2,423</td>
<td>1,023</td>
<td>934</td>
<td>-1,489</td>
<td>-89</td>
<td>-61.5%</td>
<td>-8.7%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td>3,656</td>
<td>1,838</td>
<td>1,606</td>
<td>-2,050</td>
<td>-232</td>
<td>-56.1%</td>
<td>-12.6%</td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>1,240</td>
<td>374</td>
<td>354</td>
<td>-886</td>
<td>-20</td>
<td>-71.5%</td>
<td>-5.3%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4,896</td>
<td>2,212</td>
<td>1,960</td>
<td>-2,936</td>
<td>-252</td>
<td>-60.0%</td>
<td>-11.4%</td>
</tr>
</tbody>
</table>

## 2. Total Equated Credits, Summer 2023 Comparison to Summer 2022

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2022 (Form A)</th>
<th>Summer 2022 (a/o 04/06/22)</th>
<th>Summer 2023 (a/o 04/05/23)</th>
<th>04/05/23 to Form-A Variance</th>
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<th>%Change</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>11,877.5</td>
<td>7,371.0</td>
<td>6,430.5</td>
<td>-5,447.0</td>
<td>-940.5</td>
<td>-45.9%</td>
<td>-12.8%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>4,193.0</td>
<td>1,203.0</td>
<td>1,119.0</td>
<td>-3,074.0</td>
<td>-84.0</td>
<td>-73.3%</td>
<td>-7.0%</td>
</tr>
<tr>
<td>Total</td>
<td>16,070.5</td>
<td>8,574.0</td>
<td>7,549.5</td>
<td>-8,521.0</td>
<td>-1,024.5</td>
<td>-53.0%</td>
<td>-11.9%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>8,295.5</td>
<td>3,386.0</td>
<td>3,198.5</td>
<td>-5,097.0</td>
<td>-187.5</td>
<td>-61.4%</td>
<td>-5.5%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>1,653.0</td>
<td>693.0</td>
<td>603.0</td>
<td>-1,050.0</td>
<td>-90.0</td>
<td>-63.5%</td>
<td>-13.0%</td>
</tr>
<tr>
<td>Total</td>
<td>9,948.5</td>
<td>4,079.0</td>
<td>3,801.5</td>
<td>-6,147.0</td>
<td>-277.5</td>
<td>-61.8%</td>
<td>-6.8%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td>20,179.0</td>
<td>10,757.0</td>
<td>9,629.0</td>
<td>-10,550.0</td>
<td>-1,128.0</td>
<td>-52.3%</td>
<td>-10.5%</td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>5,846.0</td>
<td>1,896.0</td>
<td>1,722.0</td>
<td>-4,124.0</td>
<td>-174.0</td>
<td>-70.5%</td>
<td>-9.2%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>26,025.0</td>
<td>12,653.0</td>
<td>11,351.0</td>
<td>-14,674.0</td>
<td>-1,302.0</td>
<td>-56.4%</td>
<td>-10.3%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database