SUMMER 2023 PRELIMINARY ENROLLMENT ANALYSIS

as of April 7, 2023

1. Headcount Enrollment, Summer 2023 Comparison to Summer 2022

Enrollment Category	Summer 2022 (Form A)	Summer 2022 (a/o 04/08/22)	Summer 2023 (a/o 04/07/23)	04/07/23 to Form-A Variance	%Change	04/07/23 to 04/08/22 Variance	%Change
Session One							
Undergraduate Headcount	2,648	1,662	**1,391**	-1,257	-47.5%	-271	-16.3%
Graduate Headcount	1,088	347	**308**	-780	-71.7%	-39	-11.2%
Total	3,736	2,009	**1,699**	-2,037	-54.5%	-310	-15.4%
Session Two							
Undergraduate Headcount	1,948	877	**790**	-1,158	-59.4%	-87	-9.9%
Graduate Headcount	475	217	**182**	-293	-61.7%	-35	-16.1%
Total	2,423	1,094	**972**	-1,451	-59.9%	-122	-11.2%
Total, Sessions One and Two							
Undergraduate Headcount	3,656	1,973	**1,658**	-1,998	-54.6%	-315	-16.0%
Graduate Headcount	1,240	417	**366**	-874	-70.5%	-51	-12.2%
Total	4,896	2,390	**2,024**	-2,872	-58.7%	-366	-15.3%

2. Total Equated Credits, Summer 2023 Comparison to Summer 2022

Enrollment Category	Summer 2022 (Form A)	Summer 2022 (a/o 04/08/22)	Summer 2023 (a/o 04/07/23)	04/07/23 to Form-A Variance	%Change	04/07/23 to 04/08/22 Variance	%Change
Session One							
Undergraduate Eq.Credits	11,877.5	7,968.5	**6,554.0**	-5,323.5	-44.8%	-1,414.5	-17.8%
Graduate Eq.Credits	4,193.0	1,311.5	**1,178.0**	-3,015.0	-71.9%	-133.5	-10.2%
Total	16,070.5	9,280.0	**7,732.0**	-8,338.5	-51.9%	-1,548.0	-16.7%
Session Two							
Undergraduate Eq.Credits	8,295.5	3,689.0	**3,320.0**	-4,975.5	-60.0%	-369.0	-10.0%
Graduate Eq.Credits	1,653.0	750.0	**630.0**	-1,023.0	-61.9%	-120.0	-16.0%
Total	9,948.5	4,439.0	**3,950.0**	-5,998.5	-60.3%	-489.0	-11.0%
Total, Sessions One and Two							
Undergraduate Eq.Credits	20,179.0	11,657.5	**9,874.0**	-10,305.0	-51.1%	-1,783.5	-15.3%
Graduate Eq.Credits	5,846.0	2,061.5	**1,808.0**	-4,038.0	-69.1%	-253.5	-12.3%
Total	26,025.0	13,719.0	**11,682.0**	-14,343.0	-55.1%	-2,037.0	-14.8%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.