SUMMER 2023 PRELIMINARY ENROLLMENT ANALYSIS

as of April 18, 2023

1. Headcount Enrollment, Summer 2023 Comparison to Summer 2022

Enrollment Category	Summer 2022 (Form A)	Summer 2022 (a/o 04/25/22)	Summer 2023 (a/o 04/18/23)	04/18/23 to Form-A Variance	%Change	04/18/23 to 04/25/22 Variance	%Change
Session One							
Undergraduate Headcount	2,648	1,931	**1,642**	-1,006	-38.0%	-289	-15.0%
Graduate Headcount	1,088	465	**405**	-683	-62.8%	-60	-12.9%
Total	3,736	2,396	**2,047**	-1,689	-45.2%	-349	-14.6%
Session Two							
Undergraduate Headcount	1,948	1,053	**941**	-1,007	-51.7%	-112	-10.6%
Graduate Headcount	475	262	**241**	-234	-49.3%	-21	-8.0%
Total	2,423	1,315	**1,182**	-1,241	-51.2%	-133	-10.1%
Total, Sessions One and Two							
Undergraduate Headcount	3,656	2,314	**1,993**	-1,663	-45.5%	-321	-13.9%
Graduate Headcount	1,240	558	**481**	-759	-61.2%	-77	-13.8%
Total	4,896	2,872	**2,474**	-2,422	-49.5%	-398	-13.9%

2. Total Equated Credits, Summer 2023 Comparison to Summer 2022

Enrollment Category	Summer 2022 (Form A)	Summer 2022 (a/o 04/25/22)	Summer 2023 (a/o 04/18/23)	04/18/23 to Form-A Variance	%Change	04/18/23 to 04/25/22 Variance	%Change
Session One							
Undergraduate Eq.Credits	11,877.5	9,119.0	**7,624.0**	-4,253.5	-35.8%	-1,495.0	-16.4%
Graduate Eq.Credits	4,193.0	1,840.0	**1,541.0**	-2,652.0	-63.2%	-299.0	-16.3%
Total	16,070.5	10,959.0	**9,165.0**	-6,905.5	-43.0%	-1,794.0	-16.4%
Session Two							
Undergraduate Eq.Credits	8,295.5	4,357.0	**3,950.5**	-4,345.0	-52.4%	-406.5	-9.3%
Graduate Eq.Credits	1,653.0	922.0	**825.0**	-828.0	-50.1%	-97.0	-10.5%
Total	9,948.5	5,279.0	**4,775.5**	-5,173.0	-52.0%	-503.5	-9.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	20,179.0	13,476.0	**11,574.5**	-8,604.5	-42.6%	-1,901.5	-14.1%
Graduate Eq.Credits	5,846.0	2,762.0	**2,366.0**	-3,480.0	-59.5%	-396.0	-14.3%
Total	26,025.0	16,238.0	**13,940.5**	-12,084.5	-46.4%	-2,297.5	-14.1%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.