## SUMMER 2023 PRELIMINARY ENROLLMENT ANALYSIS

as of May 17, 2023

## 1. Headcount Enrollment, Summer 2023 Comparison to Summer 2022

	Summer	Summer	Summer	03/17/23 to FUIII-A		05/17/23 to 05/18/22	
Enrollment Category	2022 (Form A)	2022 (a/o 05/18/22)	2023 (a/o 05/17/23)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Headcount	2,648	2,393	2,286	-362	-13.7%	-107	-4.5%
Graduate Headcount	1,088	805	797	-291	-26.7%	-8	-1.0%
Total	3,736	3,198	3,083	-653	-17.5%	-115	-3.6%
Session Two							
Undergraduate Headcount	1,948	1,348	1,394	-554	-28.4%	46	3.4%
Graduate Headcount	475	366	403	-72	-15.2%	37	10.1%
Total	2,423	1,714	1,797	-626	-25.8%	83	4.8%
Total, Sessions One and Two							
Undergraduate Headcount	3,656	2,917	2,824	-832	-22.8%	-93	-3.2%
Graduate Headcount	1,240	908	927	-313	-25.2%	19	2.1%
Total	4,896	3,825	3,751	-1,145	-23.4%	-74	-1.9%

## 2. Total Equated Credits, Summer 2023 Comparison to Summer 2022

	Summer	Summer	Summer	05/17/23 to Form-A		05/17/23 to	05/18/22
Enrollment Category	2022 (Form A)	2022 (a/o 05/18/22)	2023 (a/o 05/17/23)	Variance	%Change	Variance %	%Change
Session One							
Undergraduate Eq.Credits	11,877.5	11,243.0	10,643.5	-1,234.0	-10.4%	-599.5	-5.3%
Graduate Eq.Credits	4,193.0	3,182.0	2,978.0	-1,215.0	-29.0%	-204.0	-6.4%
Total	16,070.5	14,425.0	13,621.5	-2,449.0	-15.2%	-803.5	-5.6%
Session Two							
Undergraduate Eq.Credits	8,295.5	5,620.0	5,769.5	-2,526.0	-30.5%	149.5	2.7%
Graduate Eq.Credits	1,653.0	1,289.0	1,431.0	-222.0	-13.4%	142.0	11.0%
Total	9,948.5	6,909.0	7,200.5	-2,748.0	-27.6%	291.5	4.2%
Total, Sessions One and Two							
Undergraduate Eq.Credits	20,179.0	16,863.0	16,413.0	-3,766.0	-18.7%	-450.0	-2.7%
Graduate Eq.Credits	5,846.0	4,471.0	4,409.0	-1,437.0	-24.6%	-62.0	-1.4%
Total	26,025.0	21,334.0	20,822.0	-5,203.0	-20.0%	-512.0	-2.4%
			l				

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.