# Summer 2024 Preliminary Enrollment Analysis

as of June 12, 2024

## 1. Headcount Enrollment, Summer 2024 Comparison to Summer 2023

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2023 (Form A)</th>
<th>Summer 2023 (a/o 06/14/23)</th>
<th>Summer 2024 (a/o 06/12/24)</th>
<th>06/12/24 to Form-A</th>
<th>06/12/24 to 06/14/23</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variance</td>
<td>%Change</td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>2,557</td>
<td>2,496</td>
<td>2,420</td>
<td>-137</td>
<td>-5.4%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>980</td>
<td>974</td>
<td>1,003</td>
<td>23</td>
<td>2.3%</td>
</tr>
<tr>
<td>Total</td>
<td>3,537</td>
<td>3,470</td>
<td>3,423</td>
<td>-114</td>
<td>-3.2%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>1,992</td>
<td>1,722</td>
<td>1,725</td>
<td>-267</td>
<td>-13.4%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>614</td>
<td>491</td>
<td>498</td>
<td>-116</td>
<td>-18.9%</td>
</tr>
<tr>
<td>Total</td>
<td>2,606</td>
<td>2,213</td>
<td>2,223</td>
<td>-383</td>
<td>-14.7%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td>3,621</td>
<td>3,277</td>
<td>3,167</td>
<td>-454</td>
<td>-12.5%</td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>1,181</td>
<td>1,127</td>
<td>1,190</td>
<td>97</td>
<td>0.8%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,214</td>
<td>1,127</td>
<td>1,190</td>
<td>9</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total</td>
<td>4,802</td>
<td>4,404</td>
<td>4,357</td>
<td>-445</td>
<td>-9.3%</td>
</tr>
</tbody>
</table>

## 2. Total Equated Credits, Summer 2024 Comparison to Summer 2023

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2023 (Form A)</th>
<th>Summer 2023 (a/o 06/14/23)</th>
<th>Summer 204 (a/o 06/12/24)</th>
<th>06/12/24 to Form-A</th>
<th>06/12/24 to 06/14/23</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variance</td>
<td>%Change</td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>11,373.0</td>
<td>11,460.0</td>
<td>11,230.0</td>
<td>-143.0</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>3,554.0</td>
<td>3,575.0</td>
<td>3,841.0</td>
<td>287.0</td>
<td>8.1%</td>
</tr>
<tr>
<td>Total</td>
<td>14,927.0</td>
<td>15,035.0</td>
<td>15,071.0</td>
<td>144.0</td>
<td>1.0%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>8,093.0</td>
<td>7,143.0</td>
<td>7,121.0</td>
<td>-972.0</td>
<td>-12.0%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>2,172.0</td>
<td>1,776.0</td>
<td>1,696.0</td>
<td>-766.0</td>
<td>-21.9%</td>
</tr>
<tr>
<td>Total</td>
<td>10,265.0</td>
<td>8,919.0</td>
<td>8,817.0</td>
<td>-1,448.0</td>
<td>-14.1%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td>19,466.0</td>
<td>18,603.0</td>
<td>18,351.0</td>
<td>-1,115.0</td>
<td>-5.7%</td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>5,726.0</td>
<td>5,351.0</td>
<td>5,537.0</td>
<td>-189.0</td>
<td>-3.3%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>25,192.0</td>
<td>23,954.0</td>
<td>23,888.0</td>
<td>-1,304.0</td>
<td>-5.2%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database