

SUMMER 2025 PRELIMINARY ENROLLMENT ANALYSIS

as of April 8, 2025

1. Headcount Enrollment, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 04/16/24)	Summer 2025 (a/o 04/08/25)	04/08/25 to Form-A		04/08/25 to 04/16/24	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,455	1,863	1,731	-724	-29.5%	-132	-7.1%
Graduate Headcount	996	605	557	-439	-44.1%	-48	-7.9%
Total	3,451	2,468	2,288	-1,163	-33.7%	-180	-7.3%
Session Two							
Undergraduate Headcount	2,054	1,114	1,065	-989	-48.1%	-49	-4.4%
Graduate Headcount	515	274	313	-202	-39.2%	39	14.2%
Total	2,569	1,388	1,378	-1,191	-46.4%	-10	-0.7%
Total, Sessions One and Two							
Undergraduate Headcount	3,526	2,240	2,110	-1,416	-40.2%	-130	-5.8%
Graduate Headcount	1,214	710	673	-541	-44.6%	-37	-5.2%
Total	4,740	2,950	2,783	-1,957	-41.3%	-167	-5.7%

2. Total Equated Credits, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 04/16/24)	Summer 2025 (a/o 04/08/25)	04/08/25 to Form-A		04/08/25 to 04/16/24	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	11,450.5	8,620.0	8,051.0	-3,399.5	-29.7%	-569.0	-6.6%
Graduate Eq.Credits	3,732.0	2,244.0	2,172.0	-1,560.0	-41.8%	-72.0	-3.2%
Total	15,182.5	10,864.0	10,223.0	-4,959.5	-32.7%	-641.0	-5.9%
Session Two							
Undergraduate Eq.Credits	7,757.0	4,600.0	4,501.5	-3,255.5	-42.0%	-98.5	-2.1%
Graduate Eq.Credits	1,752.0	922.0	1,051.0	-701.0	-40.0%	129.0	14.0%
Total	9,509.0	5,522.0	5,552.5	-3,956.5	-41.6%	30.5	0.6%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,221.5	13,220.0	12,552.5	-6,669.0	-34.7%	-667.5	-5.0%
Graduate Eq.Credits	5,484.0	3,166.0	3,223.0	-2,261.0	-41.2%	57.0	1.8%
Total	24,705.5	16,386.0	15,775.5	-8,930.0	-36.1%	-610.5	-3.7%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.