## SUMMER 2025 PRELIMINARY ENROLLMENT ANALYSIS

as of April 9, 2025

## 1. Headcount Enrollment, Summer 2025 Comparison to Summer 2024

	Summer	Summer	Summer	04/09/25 to Form-A		04/09/25 to	04/17/24
Enrollment Category	2024 (Form A)	2024 (a/o 04/17/24)	2025 (a/o 04/09/25)	Variance	%Change	Variance %	%Change
Session One							
Undergraduate Headcount	2,455	1,887	1,758	-697	-28.4%	-129	-6.8%
Graduate Headcount	996	613	570	-426	-42.8%	-43	-7.0%
Total	3,451	2,500	2,328	-1,123	-32.5%	-172	-6.9%
Session Two							
Undergraduate Headcount	2,054	1,126	1,088	-966	-47.0%	-38	-3.4%
Graduate Headcount	515	277	320	-195	-37.9%	43	15.5%
Total	2,569	1,403	1,408	-1,161	-45.2%	5	0.4%
Total, Sessions One and Two							
Undergraduate Headcount	3,526	2,270	2,145	-1,381	-39.2%	-125	-5.5%
Graduate Headcount	1,214	719	691	-523	-43.1%	-28	-3.9%
Total	4,740	2,989	2,836	-1,904	-40.2%	-153	-5.1%

## 2. Total Equated Credits, Summer 2025 Comparison to Summer 2024

	Summer	Summer	Summer	04/09/25 to Form-A		04/09/25 to	04/17/24
Enrollment Category	2024 (Form A)	2024 (a/o 04/17/24)	2025 (a/o 04/09/25)	Variance	%Change	Variance 9	%Change
Session One							
Undergraduate Eq.Credits	11,450.5	8,721.0	8,162.5	-3,288.0	-28.7%	-558.5	-6.4%
Graduate Eq.Credits	3,732.0	2,277.0	2,220.0	-1,512.0	-40.5%	-57.0	-2.5%
Total	15,182.5	10,998.0	10,382.5	-4,800.0	-31.6%	-615.5	-5.6%
Session Two							
Undergraduate Eq.Credits	7,757.0	4,661.0	4,601.5	-3,155.5	-40.7%	-59.5	-1.3%
Graduate Eq.Credits	1,752.0	934.0	1,078.0	-674.0	-38.5%	144.0	15.4%
Total	9,509.0	5,595.0	5,679.5	-3,829.5	-40.3%	84.5	1.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,221.5	13,382.0	12,764.0	-6,457.5	-33.6%	-618.0	-4.6%
Graduate Eq.Credits	5,484.0	3,211.0	3,298.0	-2,186.0	-39.9%	87.0	2.7%
Total	24,705.5	16,593.0	16,062.0	-8,643.5	-35.0%	-531.0	-3.2%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.