## **SUMMER 2025 PRELIMINARY ENROLLMENT ANALYSIS**

as of April 23, 2025

## 1. Headcount Enrollment, Summer 2025 Comparison to Summer 2024

	Summer 2024 (Form A)	Summer 2024 (a/o 05/01/24)	Summer 2025 (a/o 04/23/25)	04/23/25 to Form-A		04/23/25 to 05/01/24	
Enrollment Category				Variance	%Change	Variance %	6Change
Session One							
Undergraduate Headcount	2,455	2,053	1,996	-459	-18.7%	-57	-2.8%
Graduate Headcount	996	693	680	-316	-31.7%	-13	-1.9%
Total	3,451	2,746	2,676	-775	-22.5%	-70	-2.5%
Session Two							
Undergraduate Headcount	2,054	1,272	1,237	-817	-39.8%	-35	-2.8%
Graduate Headcount	515	316	343	-172	-33.4%	27	8.5%
Total	2,569	1,588	1,580	-989	-38.5%	-8	-0.5%
Total, Sessions One and Two							
Undergraduate Headcount	3,526	2,508	2,437	-1,089	-30.9%	-71	-2.8%
Graduate Headcount	1,214	810	800	-414	-34.1%	-10	-1.2%
Total	4,740	3,318	3,237	-1,503	-31.7%	-81	-2.4%

## 2. Total Equated Credits, Summer 2025 Comparison to Summer 2024

	Summer	Summer	Summer	04/23/25 to Form-A		04/23/25 to 05/01/24	
Enrollment Category	2024 (Form A)	2024 (a/o 05/01/24)	2025 (a/o 04/23/25)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	11,450.5	9,574.0	9,276.0	-2,174.5	-19.0%	-298.0	-3.1%
Graduate Eq.Credits	3,732.0	2,633.0	2,650.0	-1,082.0	-29.0%	17.0	0.6%
Total	15,182.5	12,207.0	11,926.0	-3,256.5	-21.4%	-281.0	-2.3%
Session Two							
Undergraduate Eq.Credits	7,757.0	5,287.0	5,208.5	-2,548.5	-32.9%	-78.5	-1.5%
Graduate Eq.Credits	1,752.0	1,067.0	1,152.0	-600.0	-34.2%	85.0	8.0%
Total	9,509.0	6,354.0	6,360.5	-3,148.5	-33.1%	6.5	0.1%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,221.5	14,861.0	14,484.5	-4,737.0	-24.6%	-376.5	-2.5%
Graduate Eq.Credits	5,484.0	3,700.0	3,802.0	-1,682.0	-30.7%	102.0	2.8%
Total	24,705.5	18,561.0	18,286.5	-6,419.0	-26.0%	-274.5	-1.5%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.