

SUMMER 2025 PRELIMINARY ENROLLMENT ANALYSIS

as of June 16, 2025

1. Headcount Enrollment, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 06/17/24)	Summer 2025 (a/o 06/16/25)	06/16/25 to Form-A Variance	06/16/25 to Form-A %Change	06/16/25 to 06/17/24 Variance	06/16/25 to 06/17/24 %Change
Session One							
Undergraduate Headcount	2,455	2,422	2,391	-64	-2.6%	-31	-1.3%
Graduate Headcount	996	1,013	1,214	218	21.9%	201	19.8%
Total	3,451	3,435	3,605	154	4.5%	170	4.9%
Session Two							
Undergraduate Headcount	2,054	1,736	1,864	-190	-9.3%	128	7.4%
Graduate Headcount	515	499	516	1	0.2%	17	3.4%
Total	2,569	2,235	2,380	-189	-7.4%	145	6.5%
Total, Sessions One and Two							
Undergraduate Headcount	3,526	3,184	3,321	-205	-5.8%	137	4.3%
Graduate Headcount	1,214	1,201	1,369	155	12.8%	168	14.0%
Total	4,740	4,385	4,690	-50	-1.1%	305	7.0%

2. Total Equated Credits, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 06/17/24)	Summer 2025 (a/o 06/16/25)	06/16/25 to Form-A Variance	06/16/25 to Form-A %Change	06/16/25 to 06/17/24 Variance	06/16/25 to 06/17/24 %Change
Session One							
Undergraduate Eq.Credits	11,450.5	11,218.0	10,904.0	-546.5	-4.8%	-314.0	-2.8%
Graduate Eq.Credits	3,732.0	3,870.0	4,515.0	783.0	21.0%	645.0	16.7%
Total	15,182.5	15,088.0	15,419.0	236.5	1.6%	331.0	2.2%
Session Two							
Undergraduate Eq.Credits	7,757.0	7,178.0	7,532.0	-225.0	-2.9%	354.0	4.9%
Graduate Eq.Credits	1,752.0	1,705.0	1,747.0	-5.0	-0.3%	42.0	2.5%
Total	9,509.0	8,883.0	9,279.0	-230.0	-2.4%	396.0	4.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,221.5	18,396.0	18,436.0	-785.5	-4.1%	40.0	0.2%
Graduate Eq.Credits	5,484.0	5,575.0	6,262.0	778.0	14.2%	687.0	12.3%
Total	24,705.5	23,971.0	24,698.0	-7.5	0.0%	727.0	3.0%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.