

## SUMMER 2025 PRELIMINARY ENROLLMENT ANALYSIS

as of July 18, 2025

### 1. Headcount Enrollment, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 07/22/24)	Summer 2025 (a/o 07/18/25)	07/18/25 to Form-A Variance	%Change	07/18/25 to 07/22/24 Variance	%Change
<b>Session One</b>							
Undergraduate Headcount	2,455	2,430	<b>2,374</b>	-81	-3.3%	-56	-2.3%
Graduate Headcount	996	1,013	<b>1,221</b>	225	22.6%	208	20.5%
Total	3,451	3,443	<b>3,595</b>	144	4.2%	152	4.4%
<b>Session Two</b>							
Undergraduate Headcount	2,054	1,909	<b>2,010</b>	-44	-2.1%	101	5.3%
Graduate Headcount	515	524	<b>544</b>	29	5.6%	20	3.8%
Total	2,569	2,433	<b>2,554</b>	-15	-0.6%	121	5.0%
<b>Total, Sessions One and Two</b>							
Undergraduate Headcount	3,526	3,392	<b>3,502</b>	-24	-0.7%	110	3.2%
Graduate Headcount	1,214	1,217	<b>1,387</b>	173	14.3%	170	14.0%
Total	4,740	4,609	<b>4,889</b>	149	3.1%	280	6.1%

### 2. Total Equated Credits, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 07/22/24)	Summer 2025 (a/o 07/18/25)	07/18/25 to Form-A Variance	%Change	07/18/25 to 07/22/24 Variance	%Change
<b>Session One</b>							
Undergraduate Eq.Credits	11,450.5	11,234.0	<b>10,854.0</b>	-596.5	-5.2%	-380.0	-3.4%
Graduate Eq.Credits	3,732.0	3,871.0	<b>4,543.0</b>	811.0	21.7%	672.0	17.4%
Total	15,182.5	15,105.0	<b>15,397.0</b>	214.5	1.4%	292.0	1.9%
<b>Session Two</b>							
Undergraduate Eq.Credits	7,757.0	7,775.0	<b>7,776.0</b>	19.0	0.2%	1.0	0.0%
Graduate Eq.Credits	1,752.0	1,762.0	<b>1,849.0</b>	97.0	5.5%	87.0	4.9%
Total	9,509.0	9,537.0	<b>9,625.0</b>	116.0	1.2%	88.0	0.9%
<b>Total, Sessions One and Two</b>							
Undergraduate Eq.Credits	19,221.5	19,009.0	<b>18,630.0</b>	-591.5	-3.1%	-379.0	-2.0%
Graduate Eq.Credits	5,484.0	5,633.0	<b>6,392.0</b>	908.0	16.6%	759.0	13.5%
Total	24,705.5	24,642.0	<b>25,022.0</b>	316.5	1.3%	380.0	1.5%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.