SUMMER 2026 PRELIMINARY ENROLLMENT ANALYSIS

as of May 15, 2026

1. Headcount Enrollment, Summer 2026 Comparison to Summer 2025

Enrollment Category	Summer 2025 (Form A)	Summer 2025 (a/o 05/15/25)	**Summer 2026 (a/o 05/15/26)**	05/15/26 to Form-A Variance	05/15/26 to Form-A %Change	05/15/26 to 05/15/25 Variance	05/15/26 to 05/15/25 %Change
Session One							
Undergraduate Headcount	2,355	2,289	**2,251**	-104	-4.4%	-38	-1.7%
Graduate Headcount	1,221	963	**910**	-311	-25.5%	-53	-5.5%
Total	3,576	3,252	**3,161**	-415	-11.6%	-91	-2.8%
Session Two							
Undergraduate Headcount	1,971	1,447	**1,423**	-548	-27.8%	-24	-1.7%
Graduate Headcount	543	440	**402**	-141	-26.0%	-38	-8.6%
Total	2,514	1,887	**1,825**	-689	-27.4%	-62	-3.3%
Total, Sessions One and Two							
Undergraduate Headcount	3,457	2,867	**2,813**	-644	-18.6%	-54	-1.9%
Graduate Headcount	1,386	1,099	**1,047**	-339	-24.5%	-52	-4.7%
Total	4,843	3,966	**3,860**	-983	-20.3%	-106	-2.7%

2. Total Equated Credits, Summer 2026 Comparison to Summer 2025

Enrollment Category	Summer 2025 (Form A)	Summer 2025 (a/o 05/15/25)	**Summer 2026 (a/o 05/15/26)**	05/15/26 to Form-A Variance	05/15/26 to Form-A %Change	05/15/26 to 05/15/25 Variance	05/15/26 to 05/15/25 %Change
Session One							
Undergraduate Eq.Credits	11,016.5	10,638.0	**10,538.0**	-478.5	-4.3%	-100.0	-0.9%
Graduate Eq.Credits	4,465.0	3,675.0	**3,461.0**	-1,004.0	-22.5%	-214.0	-5.8%
Total	15,481.5	14,313.0	**13,999.0**	-1,482.5	-9.6%	-314.0	-2.2%
Session Two							
Undergraduate Eq.Credits	7,742.5	6,044.0	**5,973.0**	-1,769.5	-22.9%	-71.0	-1.2%
Graduate Eq.Credits	1,803.0	1,472.0	**1,349.0**	-454.0	-25.2%	-123.0	-8.4%
Total	9,545.5	7,516.0	**7,322.0**	-2,223.5	-23.3%	-194.0	-2.6%
Total, Sessions One and Two							
Undergraduate Eq.Credits	18,759.0	16,682.0	**16,511.0**	-2,248.0	-12.0%	-171.0	-1.0%
Graduate Eq.Credits	6,268.0	5,147.0	**4,810.0**	-1,458.0	-23.3%	-337.0	-6.5%
Total	25,027.0	21,829.0	**21,321.0**	-3,706.0	-14.8%	-508.0	-2.3%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database