### Spring 2018 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Target</th>
<th>01/30/2018</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>17,019</td>
<td>16,617</td>
<td>-402</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,024</td>
<td>13,010</td>
<td>-14</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,918</td>
<td>2,844</td>
<td>-74</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,077</td>
<td>763</td>
<td>-314</td>
</tr>
</tbody>
</table>

**Spring 2018 Comparison to Spring 2017**

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Difference</th>
<th>% Change</th>
<th>01/31/2017 to 01/30/2018</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17,029</td>
<td><strong>273</strong></td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>12,943</td>
<td>12,816</td>
<td>-127</td>
<td>-0.97</td>
<td>12,816</td>
<td>13,010</td>
<td>0.52</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>3,009</td>
<td>2,844</td>
<td>-165</td>
<td>-5.48</td>
<td>2,844</td>
<td>2,896</td>
<td>-52</td>
</tr>
<tr>
<td>Total Non-degree</td>
<td>1,077</td>
<td>763</td>
<td>-314</td>
<td>-29.16</td>
<td>763</td>
<td>1,077</td>
<td>131</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td><strong>13,956</strong></td>
<td><strong>13,406</strong></td>
<td><strong>-550</strong></td>
<td><strong>-3.87</strong></td>
<td><strong>13,406</strong></td>
<td><strong>13,706</strong></td>
<td><strong>300</strong></td>
</tr>
<tr>
<td>Entering Non-SEEK Freshmen</td>
<td>67</td>
<td>67</td>
<td>1</td>
<td>1.56</td>
<td>67</td>
<td>85</td>
<td>18</td>
</tr>
<tr>
<td>Entering SEEK Freshmen</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>n/a</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Entering Transfers</td>
<td>1,267</td>
<td>1,305</td>
<td>38</td>
<td>2.92</td>
<td>1,305</td>
<td>1,230</td>
<td>-75</td>
</tr>
<tr>
<td>Entering SEEK Transfers</td>
<td>33</td>
<td>0</td>
<td>-33</td>
<td>-96.97</td>
<td>0</td>
<td>1</td>
<td>n/a</td>
</tr>
<tr>
<td>Continuing Degree Non-SEEK</td>
<td>10,863</td>
<td>11,443</td>
<td>580</td>
<td>5.06</td>
<td>11,443</td>
<td>10,942</td>
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</tr>
<tr>
<td>Continuing SEEK</td>
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<td>-712</td>
<td>-100.00</td>
<td>0</td>
<td>748</td>
<td>480</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>312</td>
<td>590</td>
<td>278</td>
<td>-87.26</td>
<td>590</td>
<td>216</td>
<td>-374</td>
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<tr>
<td>Non-Degree High School</td>
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<td>-701</td>
<td>-100.00</td>
<td>0</td>
<td>480</td>
<td>n/a</td>
</tr>
<tr>
<td>Unclassified New Undergraduates</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0.00</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

| **Graduate**                            | **3,073**   | **2,938**   | **-135**   | **-4.41**| **2,938**                | **2,911**  | **-27**  | **-0.92**|
| Entering Graduate                       | 284         | 270         | -14        | -5.00    | 270                      | 197        | -73      | -27.04   |
| Continuing Degree                       | 2,723       | 2,622       | -101       | -3.76    | 2,622                    | 2,641      | 19       | 0.72     |
| Non-Degree                              | 64          | 42          | -22        | -34.38   | 42                        | 67         | 25       | 39.52    |
| Unclassified New Graduates              | 2           | 4           | 2          | 100.00   | 4                        | 6          | 2        | 50.00    |

**Source:** Institutional Research and Data Analysis, CUNY OIRA CBIL Database

**Updated:** 1/31/2018