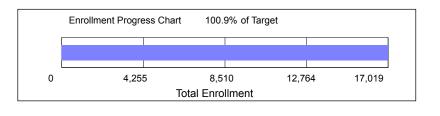
## **Brooklyn College**

Spring 2018 Enrollment Analysis as of February 21, 2018

## Spring 2018 Enrollment Target

| Enrollment Category   | Spring 2018 Target       | as of<br>02/21/2018      | <u>Balance</u> |
|---|--------------------------|--------------------------|----------------|
| Total Enrollment  | 17,019                   | 17,179                   | 160            |
| Undergraduate Degree<br>Graduate Degree<br>Total Non-Degree | 13,024<br>2,918<br>1,077 | 13,130<br>2,970<br>1,079 | 106<br>52<br>2 |



## Spring 2018 Comparison to Spring 2017

|                                 | Spring 2017 |            | Spring 2018 | S17 Form-A to 02/21/2018 |          | 02/22/2017 to 02/21/2018 |          |
|---------------------------------|-------------|------------|-------------|--------------------------|----------|--------------------------|----------|
| Enrollment Category             | Form-A      | 02/22/2017 | 02/21/2018  | <u>Difference</u>        | % Change | <u>Difference</u>        | % Change |
| Total Enrollment                | 17,029      | 17,018     | 17,179      | 150                      | 0.88     | 161                      | 0.95     |
| Undergraduate Degree            | 12,943      | 12,949     | 13,130      | 187                      | 1.44     | 181                      | 1.40     |
| Graduate Degree                 | 3,009       | 2,999      | 2,970       | -39                      | -1.30    | -29                      | -0.97    |
| Total Non-degree                | 1,077       | 1,070      | 1,079       | 2                        | 0.19     | 9                        | 0.84     |
| Undergraduate                   | 13,956      | 13,955     | 14,134      | 178                      | 1.28     | 179                      | 1.28     |
| Entering Non-SEEK Freshmen      | 67          | 67         | 85          | 18                       | 26.87    | 18                       | 26.87    |
| Entering SEEK Freshmen          | 0           | 0          | 1           | 1                        | n/a      | 1                        | n/a      |
| Entering Transfers              | 1,267       | 1,269      | 1,201       | -66                      | -5.21    | -68                      | -5.36    |
| Entering SEEK Transfers         | 33          | 32         | 20          | -13                      | -39.39   | -12                      | -37.50   |
| Continuing Degree Non-SEEK      | 10,863      | 10,868     | 11,074      | 211                      | 1.94     | 206                      | 1.90     |
| Continuing SEEK                 | 712         | 712        | 748         | 36                       | 5.06     | 36                       | 5.06     |
| Non-Degree                      | 312         | 315        | 238         | -74                      | -23.72   | -77                      | -24.44   |
| Non-Degree High School          | 701         | 691        | 766         | 65                       | 9.27     | 75                       | 10.85    |
| Unclassified New Undergraduates | 1           | 1          | 1           | 0                        | 0.00     | 0                        | 0.00     |
| Graduate                        | 3,073       | 3,063      | 3,045       | -28                      | -0.91    | -18                      | -0.59    |
| Entering Graduate               | 284         | 283        | 252         | -32                      | -11.27   | -31                      | -10.95   |
| Continuing Degree               | 2,723       | 2,711      | 2,714       | -9                       | -0.33    | 3                        | 0.11     |
| Non-Degree                      | 64          | 64         | 75          | 11                       | 17.19    | 11                       | 17.19    |
| Unclassified New Graduates      | 2           | 5          | 4           | 2                        | 100.00   | -1                       | -20.00   |
|                                 |             |            |             |                          |          |                          |          |

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database

Updated: 2/22/2018