

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code	Spring 2023 11/18/2022 Count	Spring 2022 11/22/2021 Count	% S23-S22	Spring 2022 Form-A Count	% S23-S22
<b>SCHOOL OF BUSINESS</b>		<b>1,269</b>	<b>1,455</b>	<b>-12.78%</b>	<b>2,686</b>	<b>-52.76%</b>
<b>Accounting</b>		<b>289</b>	<b>380</b>	<b>-23.95%</b>	<b>661</b>	<b>-56.28%</b>
<b>Undergraduate</b>		<b>276</b>	<b>351</b>	<b>-21.37%</b>	<b>615</b>	<b>-55.12%</b>
ACCNT-BS /	004 Accounting Without CPA	22	29	-24.14%	55	-60.00%
ACCTPUB-BS /	003 Accounting - Public Accountancy	143	173	-17.34%	318	-55.03%
PABMF-BS /	127 Public Accounting and Business, Management, and Finance	111	149	-25.50%	242	-54.13%
<b>Graduate</b>		<b>13</b>	<b>29</b>	<b>-55.17%</b>	<b>46</b>	<b>-71.74%</b>
ACCNT-MS /	333 Accounting	13	29	-55.17%	46	-71.74%
<b>Business Management</b>		<b>787</b>	<b>873</b>	<b>-9.85%</b>	<b>1,628</b>	<b>-51.66%</b>
<b>Undergraduate</b>		<b>739</b>	<b>797</b>	<b>-7.28%</b>	<b>1,493</b>	<b>-50.50%</b>
BMF-BS /	021 Business, Management, and Finance	172	197	-12.69%	347	-50.43%
BUSADM-BBA /	018 Business Administration	0	5	-100.00%	11	-100.00%
BUSADM-BBA / BUSECON	131 Business Administration - Business Economics	37	34	8.82%	67	-44.78%
BUSADM-BBA / BUSHLTPROF	002 Business Administration - Business for Health Professions	27	36	-25.00%	75	-64.00%
BUSADM-BBA / BUSMRKTG	080 Business Administration - Marketing	196	203	-3.45%	386	-49.22%
BUSADM-BBA / CONORGBHVR	129 Business Administration - Consumer & Org Behavior	9	3	200.00%	13	-30.77%
BUSADM-BBA / EBUS	128 Business Administration - E-Business	22	34	-35.29%	52	-57.69%
BUSADM-BBA / ENTREPMGMT	155 Unknown	6	0	0.00%	0	0.00%
BUSADM-BBA / FININVEST	058 Business Administration - Finance and Investments	0	0	0.00%	1	-100.00%
BUSADM-BBA / INTERNBUS	070 Business Administration - International Business	28	36	-22.22%	71	-60.56%
BUSADM-BBA / LDSPHUM	060 Business Administration - Leadership And Human Resources Management	43	54	-20.37%	109	-60.55%
BUSADM-BBA / MGMT	076 Business Administration - Management	129	131	-1.53%	233	-44.64%
BUSADM-BBA / REALESTLAW	119 Business Administration - Business Law and Real Estate	57	55	3.64%	119	-52.10%
MHCBMF-BS /	815 Business, Management, and Finance (MHC)	2	2	0.00%	2	0.00%
MHCBUA-BBA /	814 Business Administration (MHC)	11	7	57.14%	7	57.14%
<b>Graduate</b>		<b>48</b>	<b>76</b>	<b>-36.84%</b>	<b>135</b>	<b>-64.44%</b>
BUSADM-MS /	394 Business Administration - Economic Analysis	1	5	-80.00%	10	-90.00%
BUSADM-MS / BUSACCNT	395 Business Administration - Business Accounting	4	10	-60.00%	12	-66.67%
BUSADM-MS / BUSINTANYS	398 Business Intelligence and Data Analysis	14	29	-51.72%	44	-68.18%
BUSADM-MS / GENBUS	396 Business Administration - General Business	26	23	13.04%	52	-50.00%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023 11/18/2022 Count	Spring 2022 11/22/2021 Count	% S23-S22	Spring 2022 Form-A Count	% S23-S22
BUSADM-MS / GLBBUSFIN	339	Business Administration - Global Business and Finance	3	9	-66.67%	17	-82.35%
<b>Economics</b>			<b>29</b>	<b>22</b>	<b>31.82%</b>	<b>65</b>	<b>-55.38%</b>
<b>Undergraduate</b>			<b>29</b>	<b>22</b>	<b>31.82%</b>	<b>65</b>	<b>-55.38%</b>
ECO-BA /	038	Economics	29	21	38.10%	64	-54.69%
MHCECN-BA /	833	Economics (MHC)	0	1	-100.00%	1	-100.00%
<b>Finance</b>			<b>164</b>	<b>180</b>	<b>-8.89%</b>	<b>332</b>	<b>-50.60%</b>
<b>Undergraduate</b>			<b>164</b>	<b>180</b>	<b>-8.89%</b>	<b>332</b>	<b>-50.60%</b>
FINC-BBA /	132	Finance BBA	160	176	-9.09%	328	-51.22%
MHCFNC-BBA /	132	Finance BBA	4	4	0.00%	4	0.00%
<b>SCHOOL OF EDUCATION</b>			<b>943</b>	<b>933</b>	<b>1.07%</b>	<b>2,469</b>	<b>-61.81%</b>
<b>Childhood, Bilingual, Special Education</b>			<b>449</b>	<b>485</b>	<b>-7.42%</b>	<b>986</b>	<b>-54.46%</b>
<b>Undergraduate</b>			<b>173</b>	<b>201</b>	<b>-13.93%</b>	<b>383</b>	<b>-54.83%</b>
CET-BA /	253	Childhood Education (1-6)	165	191	-13.61%	355	-53.52%
CETBE-BA /	252	Childhood Education (1-6) Bilingual	8	8	0.00%	26	-69.23%
MHCCEB-BA /	821	Childhood Education-Bilingual Extension (1-6) (MHC)	0	1	-100.00%	1	-100.00%
MHCCEB-BA /	820	Childhood Education (1-6) (MHC)	0	1	-100.00%	1	-100.00%
<b>Graduate</b>			<b>276</b>	<b>284</b>	<b>-2.82%</b>	<b>603</b>	<b>-54.23%</b>
ASD-AC /	644	Autism Spectrum Disorders	0	3	-100.00%	9	-100.00%
BILNGED-AC /	669	Bilingual Education ACB	3	19	-84.21%	35	-91.43%
CETBE-MSED /	610	Child Educ Teacher (1-6) - Bilingual Education Option A	4	9	-55.56%	14	-71.43%
CETBE-MSED / CETBEOPTB	609	Child Educ Teacher (1-6) - Bilingual Education Option B	4	4	0.00%	9	-55.56%
CET-MSED /	617	Child Educ Teacher (1-6) Math Option B	1	1	0.00%	2	-50.00%
CET-MSED / CETLAOPTA	606	Child Educ Teacher- Lib Arts (1-6) Option A	6	2	200.00%	9	-33.33%
CET-MSED / CETLAOPTB	607	Child Educ Teacher- Lib Arts (1-6) Option B	1	3	-66.67%	6	-83.33%
CET-MSED / CETLAOPTC	608	Child Educ Teacher- Lib Arts (1-6) Option C	26	25	4.00%	52	-50.00%
CET-MSED / CETMOPTA	616	Child Educ Teacher (1-6) Math Option A	12	8	50.00%	23	-47.83%
CET-MSED / CETMOPTC	618	Child Educ Teacher (1-6) Math Option C	9	6	50.00%	21	-57.14%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
CET-MSED / CETSEOPTA	612	Child Educ Teacher (1-6) Sci and Envir Option A	0	1	-100.00%	3	-100.00%
CET-MSED / CETSEOPTC	614	Child Educ Teacher (1-6) Sci and Envir Option C	0	1	-100.00%	6	-100.00%
CHDTR-MSED /	745	Teach Stud w/Disab: Gen (7-12) Option A	139	126	10.32%	151	-7.95%
DISAB-MSED / TSDECOPTA	639	Teacher of Students w/Disab (1-6) Option A	2	1	100.00%	7	-71.43%
DISAB-MSED / TSDECOPTB	640	Teacher of Students w/Disab (1-6) Option B	2	0	0.00%	27	-92.59%
DISAB-MSED / TSDECOPTC	641	Teacher of Students w/Disab (1-6) Option C	7	0	0.00%	22	-68.18%
DISAB-MSED / TSDECOPTD	768	Teach Stud w/ Disab: Chidhood Option D (TransB)	14	0	0.00%	41	-65.85%
DSAB-MSED / TSDOPTB	740	Teach Stud w/Disab (1-6) Option B (TransB)	0	0	0.00%	18	-100.00%
TDISE-MSED /	645	Teach Stud w/Disab Generalist (7-12)	43	75	-42.67%	135	-68.15%
TSDEC-MSED / TSDECOPTA	637	Teacher of Students w/Disab (B-2) Option A	2	0	0.00%	7	-71.43%
TSDEC-MSED / TSDECOPTB	638	Teacher of Students w/Disab (B-2) Option B	1	0	0.00%	6	-83.33%
<b>Early Childhood/Art Education</b>			<b>243</b>	<b>192</b>	<b>26.56%</b>	<b>651</b>	<b>-62.67%</b>
<b>Undergraduate</b>			<b>146</b>	<b>174</b>	<b>-16.09%</b>	<b>409</b>	<b>-64.30%</b>
ECETSE-BA /	212	Early Childhood Education:Special Education	54	66	-18.18%	173	-68.79%
ECHE-BA /	255	Early Childhood Education (B-2)	92	107	-14.02%	235	-60.85%
MHCECS-BA /	830	Early Childhood Education-Special Ed (MHC)	0	1	-100.00%	0	0.00%
MHCECS-BA / MHCECSPSYC	868	Psychology (MHC)	0	0	0.00%	1	-100.00%
<b>Graduate</b>			<b>97</b>	<b>18</b>	<b>438.89%</b>	<b>242</b>	<b>-59.92%</b>
ARTEDUC-AC /	667	Art Education	2	4	-50.00%	9	-77.78%
ARTTCHR-MA /	660	Art Teacher	3	4	-25.00%	5	-40.00%
ARTTCHR-MA / ARTTCHOPTB	670	Art Teacher Option B	10	10	0.00%	17	-41.18%
ECHT-MSED / ECHTOPTA	601	Early Child Educ Teacher(B-2) Option A	31	0	0.00%	40	-22.50%
ECHT-MSED / ECHTOPTB	602	Early Child Educ Teacher(B-2) Option B	2	0	0.00%	4	-50.00%
ECHT-MSED / ECHTOPTC	603	Early Child Educ Teacher(B-2) Option C	49	0	0.00%	163	-69.94%
EIP-AC /	668	Early Intervention and Parenting	0	0	0.00%	4	-100.00%
<b>Secondary Education</b>			<b>251</b>	<b>256</b>	<b>-1.95%</b>	<b>603</b>	<b>-58.37%</b>
<b>Undergraduate</b>			<b>140</b>	<b>157</b>	<b>-10.83%</b>	<b>338</b>	<b>-58.58%</b>
BIOTCHR-BA /	250	Biology Teacher (5-12)	1	3	-66.67%	4	-75.00%
ENGLTCH-BA /	262	English Teacher	35	48	-27.08%	61	-42.62%
FRENTCH-BA /	258	French Teacher (7-12)	0	0	0.00%	2	-100.00%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
MATHTCH-BA /	254	Math Teacher (5-12)	0	7	-100.00%	11	-100.00%
MHCETA-BA /	835	English Teacher (5-12) (MHC)	0	1	-100.00%	1	-100.00%
MHCSOT-BA /	872	Social Studies Teacher (MHC)	0	2	-100.00%	2	-100.00%
MUSED-BMUS /	251	Music Education	5	4	25.00%	30	-83.33%
PEDTCHR-BS /	256	Physical Education Teacher	63	60	5.00%	163	-61.35%
PHYSTCH-BA /	261	Physics Teacher (5-12)	1	2	-50.00%	2	-50.00%
SPANTCH-BA /	259	Spanish Teacher (7-12)	5	4	25.00%	13	-61.54%
SSTCHR-BA /	257	Social Studies Teacher	30	26	15.38%	49	-38.78%
<b>Graduate</b>			<b>111</b>	<b>99</b>	<b>12.12%</b>	<b>265</b>	<b>-58.11%</b>
ADOLSE-MAT /	631	Science Education (7-12) Concentration A	0	0	0.00%	2	-100.00%
ASE-MAT /	633	Science Education (7-12) Concentration B	5	5	0.00%	18	-72.22%
BIOTCHB-MA /	750	Adolescence Education: Biology Teacher (TransB)	0	0	0.00%	2	-100.00%
ENGLTCH-MA / ENGTCHR	649	English Teacher (7-12) Option B	14	19	-26.32%	36	-61.11%
ENGLTCH-MA / ENGTCHRA	652	English Teacher (7-12) Option A	12	2	500.00%	9	33.33%
ENGTCHR-MA / ENGTCHRB	770	English Teacher (Trans B)	0	1	-100.00%	3	-100.00%
ESCIT-MAT /	659	Earth Science Teacher (7-12) Concentraion B	0	1	-100.00%	7	-100.00%
FRENTCH-MA / FRNTCHOPTB	673	French Teacher (7-12) Option B	0	0	0.00%	1	-100.00%
MATHTCH-MA /	654	Mathematics Teacher (7-12) Option A	2	4	-50.00%	9	-77.78%
MATHTCH-MA / MTHTCHOPTB	674	Mathematics Teacher (7-12) Option B	4	4	0.00%	12	-66.67%
MCHES-MSED / MCHESOPTC	622	Mid Child Educ (5-9) Math Specialist Option C	4	1	300.00%	6	-33.33%
MDCE-MA / MCHEC	630	Mid Child Educ Teacher(5-9) Sciences - Option C	1	0	0.00%	1	0.00%
MDCE-MA / MCHEOPTC	627	Mid Child Educ Gen (5-9) Gen Sci Option C	0	0	0.00%	1	-100.00%
MUSED-AC /	663	Music Teacher Certificate	9	1	800.00%	17	-47.06%
MUSTCHR-MA /	662	Music Teacher	0	1	-100.00%	2	-100.00%
PEDT-MSED /	764	Adol Educ: Physical Educ Teacher (TransB)	0	27	-100.00%	38	-100.00%
PETCH-MSED /	664	Physical Education Teacher	14	6	133.33%	15	-6.67%
PETCH-MSED / PREPROFTRK	681	Physical Education Teacher, Pre-Professional Track	22	13	69.23%	55	-60.00%
SPANTCH-MA /	657	Spanish Teacher (7-12) Option A	0	0	0.00%	2	-100.00%
SPANTCH-MA / SPNTCHOPTB	677	Spanish Teacher (7-12) Option B	1	0	0.00%	2	-50.00%
SSTCHR-MA /	656	Social Studies Teacher (7-12) Option A	5	5	0.00%	4	25.00%
SSTCHR-MA / SSTTCHOPTB	676	Social Studies Teacher (7-12) Option B	18	9	100.00%	23	-21.74%
<b>School Psychology, Counseling and Leadership</b>			<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>229</b>	<b>-100.00%</b>
<b>Graduate</b>			<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>229</b>	<b>-100.00%</b>

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
ELSB-D-MSED /	624	Educational Leadership	0	0	0.00%	56	-100.00%
SC-AC /	648	School Counseling	0	0	0.00%	1	-100.00%
SCHCN-MSED /	646	School Counseling	0	0	0.00%	62	-100.00%
SC-MSED /	646	School Counseling	0	0	0.00%	21	-100.00%
SP-AC /	543	School Psychologist	0	0	0.00%	19	-100.00%
SP-AC / SCHPSYCBIL	549	School Psychologist - Bilingual	0	0	0.00%	4	-100.00%
SP-MSED /	544	School Psychologist	0	0	0.00%	66	-100.00%
<b>SCHOOL OF HUMANITIES AND SOCIAL SCIENCES</b>			<b>720</b>	<b>907</b>	<b>-20.62%</b>	<b>1,616</b>	<b>-55.45%</b>
<b>Africana Studies</b>			<b>0</b>	<b>3</b>	<b>-100.00%</b>	<b>14</b>	<b>-100.00%</b>
<i>Undergraduate</i>			<b>0</b>	<b>3</b>	<b>-100.00%</b>	<b>14</b>	<b>-100.00%</b>
AFRIC-BA /	007	Africana Studies	0	3	-100.00%	14	-100.00%
<b>American Studies</b>			<b>2</b>	<b>2</b>	<b>0.00%</b>	<b>3</b>	<b>-33.33%</b>
<i>Undergraduate</i>			<b>2</b>	<b>2</b>	<b>0.00%</b>	<b>3</b>	<b>-33.33%</b>
AMERST-BA /	008	American Studies	2	2	0.00%	3	-33.33%
<b>Caribbean Studies</b>			<b>1</b>	<b>2</b>	<b>-50.00%</b>	<b>4</b>	<b>-75.00%</b>
<i>Undergraduate</i>			<b>1</b>	<b>2</b>	<b>-50.00%</b>	<b>4</b>	<b>-75.00%</b>
CARRIB-BA /	022	Caribbean Studies	1	2	-50.00%	4	-75.00%
<b>Communication Arts, Sciences, and Disorders</b>			<b>184</b>	<b>223</b>	<b>-17.49%</b>	<b>347</b>	<b>-46.97%</b>
<i>Undergraduate</i>			<b>154</b>	<b>221</b>	<b>-30.32%</b>	<b>282</b>	<b>-45.39%</b>
MHCSLP-BA /	876	Speech Language Pathology (MHC)	4	3	33.33%	3	33.33%
SLPASHS-BA /	101	Speech - Language Pathology, Audiology, Speech and Hearing	148	214	-30.84%	271	-45.39%
SPECED-BA /	099	Speech	2	4	-50.00%	8	-75.00%
<i>Graduate</i>			<b>30</b>	<b>2</b>	<b>1,400.00%</b>	<b>65</b>	<b>-53.85%</b>
SLP-MS /	378	Speech-Language Pathology	30	2	1,400.00%	65	-53.85%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code	Spring 2023 11/18/2022 Count	Spring 2022 11/22/2021 Count	% S23-S22	Spring 2022 Form-A Count	% S23-S22
<b>Children and Youth Studies</b>		<b>48</b>	<b>88</b>	<b>-45.45%</b>	<b>147</b>	<b>-67.35%</b>
<i>Undergraduate</i>		<b>48</b>	<b>88</b>	<b>-45.45%</b>	<b>147</b>	<b>-67.35%</b>
CYS-BA /	118 Children and Youth Studies	47	87	-45.98%	146	-67.81%
MHCYS-BA /	822 Childrens Studies (MHC)	1	1	0.00%	1	0.00%
<b>Classics</b>		<b>7</b>	<b>6</b>	<b>16.67%</b>	<b>11</b>	<b>-36.36%</b>
<i>Undergraduate</i>		<b>7</b>	<b>6</b>	<b>16.67%</b>	<b>11</b>	<b>-36.36%</b>
CLAS-BA /	027 Classics	7	5	40.00%	10	-30.00%
MHCCLA-BA /	823 Classics (MHC)	0	1	-100.00%	1	-100.00%
<b>Communication</b>		<b>52</b>	<b>62</b>	<b>-16.13%</b>	<b>131</b>	<b>-60.31%</b>
<i>Undergraduate</i>		<b>52</b>	<b>62</b>	<b>-16.13%</b>	<b>131</b>	<b>-60.31%</b>
COMM-BA /	102 Communication	49	59	-16.95%	128	-61.72%
MHCCOM-BA /	824 Communication (MHC)	3	3	0.00%	3	0.00%
<b>English</b>		<b>134</b>	<b>161</b>	<b>-16.77%</b>	<b>298</b>	<b>-55.03%</b>
<i>Undergraduate</i>		<b>97</b>	<b>122</b>	<b>-20.49%</b>	<b>203</b>	<b>-52.22%</b>
CMPLIT-BA /	028 Comparative Literature	2	2	0.00%	2	0.00%
CWRTG-BFA /	033 Creative Writing	37	37	0.00%	63	-41.27%
ENGL-BA /	044 English	54	77	-29.87%	130	-58.46%
MHCCW-BFA /	829 Creative Writing (MHC)	2	3	-33.33%	4	-50.00%
MHCENG-BA /	834 English (MHC)	2	3	-33.33%	4	-50.00%
<i>Graduate</i>		<b>37</b>	<b>39</b>	<b>-5.13%</b>	<b>95</b>	<b>-61.05%</b>
CWTG-MFA / FICTION	324 Creative Writing - Fiction	10	17	-41.18%	35	-71.43%
CWTG-MFA / PLAYWRTG	325 Creative Writing - Playwriting	3	1	200.00%	10	-70.00%
CWTG-MFA / POETRY	327 Creative Writing - Poetry	4	3	33.33%	20	-80.00%
ENGL-MA /	332 English	20	18	11.11%	30	-33.33%
<b>History</b>		<b>80</b>	<b>98</b>	<b>-18.37%</b>	<b>165</b>	<b>-51.52%</b>
<i>Undergraduate</i>		<b>70</b>	<b>80</b>	<b>-12.50%</b>	<b>142</b>	<b>-50.70%</b>

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
HIST-BA /	061	History	66	74	-10.81%	135	-51.11%
MHCHIS-BA /	846	History (MHC)	4	6	-33.33%	7	-42.86%
<b>Graduate</b>			<b>10</b>	<b>18</b>	<b>-44.44%</b>	<b>23</b>	<b>-56.52%</b>
HIST-MA /	342	History	10	18	-44.44%	23	-56.52%
<b>Judaic Studies</b>			<b>5</b>	<b>2</b>	<b>150.00%</b>	<b>4</b>	<b>25.00%</b>
<b>Undergraduate</b>			<b>5</b>	<b>2</b>	<b>150.00%</b>	<b>4</b>	<b>25.00%</b>
JUDAIC-BA /	068	Judaic Studies	5	2	150.00%	4	25.00%
<b>Linguistics</b>			<b>16</b>	<b>26</b>	<b>-38.46%</b>	<b>37</b>	<b>-56.76%</b>
<b>Undergraduate</b>			<b>16</b>	<b>26</b>	<b>-38.46%</b>	<b>37</b>	<b>-56.76%</b>
LING-BA /	071	Linguistics	15	25	-40.00%	36	-58.33%
MHCLIN-BA /	852	Linguistics (MHC)	1	1	0.00%	1	0.00%
<b>Modern Languages and Literatures</b>			<b>11</b>	<b>12</b>	<b>-8.33%</b>	<b>44</b>	<b>-75.00%</b>
<b>Undergraduate</b>			<b>8</b>	<b>10</b>	<b>-20.00%</b>	<b>34</b>	<b>-76.47%</b>
FREN-BA /	048	French	1	0	0.00%	2	-50.00%
FREN-BA / FRENBUS	049	French - Business	1	0	0.00%	4	-75.00%
SPAN-BA /	097	Spanish	5	9	-44.44%	26	-80.77%
SPAN-BA / SPANBUS	098	Spanis - Business	1	1	0.00%	2	-50.00%
<b>Graduate</b>			<b>3</b>	<b>2</b>	<b>50.00%</b>	<b>10</b>	<b>-70.00%</b>
FREN-MA /	335	French	0	0	0.00%	3	-100.00%
SPAN-MA /	373	Spanish	3	2	50.00%	7	-57.14%
<b>Philosophy</b>			<b>28</b>	<b>32</b>	<b>-12.50%</b>	<b>61</b>	<b>-54.10%</b>
<b>Undergraduate</b>			<b>28</b>	<b>32</b>	<b>-12.50%</b>	<b>61</b>	<b>-54.10%</b>
MHCPHL-BA /	860	Philosophy (MHC)	5	4	25.00%	5	0.00%
PHIL-BA /	081	Philosophy	9	8	12.50%	20	-55.00%
PHIL-BA / PHILBUS	114	Philosophy and Business	0	4	-100.00%	4	-100.00%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
PHIL-BA / PHILFLDS	113	Philosophy and Other Fields	4	3	33.33%	7	-42.86%
PHIL-BA / PHILHONOR	115	Philosophy Honors	2	2	0.00%	4	-50.00%
PHIL-BA / PHILLAW	112	Philosophy and Law	8	11	-27.27%	21	-61.90%
<b>Political Science</b>			<b>77</b>	<b>86</b>	<b>-10.47%</b>	<b>175</b>	<b>-56.00%</b>
<b>Undergraduate</b>			<b>62</b>	<b>72</b>	<b>-13.89%</b>	<b>148</b>	<b>-58.11%</b>
MHC POL-BA /	866	MHC-POLITICAL SCI	6	7	-14.29%	8	-25.00%
POLSCI-BA /	088	Political Science	56	65	-13.85%	140	-60.00%
<b>Graduate</b>			<b>15</b>	<b>14</b>	<b>7.14%</b>	<b>27</b>	<b>-44.44%</b>
POLSCI-MA / INTRNTNLAF	365	Political Science - International Affairs	15	14	7.14%	27	-44.44%
<b>Puerto Rican and Latino Studies</b>			<b>1</b>	<b>1</b>	<b>0.00%</b>	<b>2</b>	<b>-50.00%</b>
<b>Undergraduate</b>			<b>1</b>	<b>1</b>	<b>0.00%</b>	<b>2</b>	<b>-50.00%</b>
PRL-BA /	091	Puerto Rican and Latino Studies	1	1	0.00%	2	-50.00%
<b>Studies in Religion</b>			<b>3</b>	<b>4</b>	<b>-25.00%</b>	<b>4</b>	<b>-25.00%</b>
<b>Undergraduate</b>			<b>3</b>	<b>4</b>	<b>-25.00%</b>	<b>4</b>	<b>-25.00%</b>
MHCREL-BA /	870	Religion Dual Major (MHC)	1	1	0.00%	1	0.00%
REL-BA /	092	Religion	2	3	-33.33%	3	-33.33%
<b>Sociology</b>			<b>45</b>	<b>69</b>	<b>-34.78%</b>	<b>113</b>	<b>-60.18%</b>
<b>Undergraduate</b>			<b>45</b>	<b>69</b>	<b>-34.78%</b>	<b>112</b>	<b>-59.82%</b>
MHC SOC-BA /	873	Sociology (MHC)	2	4	-50.00%	4	-50.00%
SOC-BA /	096	Sociology	43	65	-33.85%	108	-60.19%
<b>Graduate</b>			<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>-100.00%</b>
SOC-MA /	372	Sociology	0	0	0.00%	1	-100.00%
<b>Urban Sustainability</b>			<b>22</b>	<b>23</b>	<b>-4.35%</b>	<b>43</b>	<b>-48.84%</b>
<b>Undergraduate</b>			<b>22</b>	<b>23</b>	<b>-4.35%</b>	<b>43</b>	<b>-48.84%</b>



**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
MHCSUST-BA /	040	Urban Sustainability	1	1	0.00%	1	0.00%
SUST-BA /	040	Urban Sustainability	21	22	-4.55%	42	-50.00%
<b>Women's and Gender Studies</b>			<b>4</b>	<b>7</b>	<b>-42.86%</b>	<b>13</b>	<b>-69.23%</b>
<b>Undergraduate</b>			<b>4</b>	<b>7</b>	<b>-42.86%</b>	<b>13</b>	<b>-69.23%</b>
WOMEN-BA /	108	Woman Studies	4	7	-42.86%	13	-69.23%
<b>SCHOOL OF NATURAL AND BEHAVIORAL SCIENCES</b>			<b>2,442</b>	<b>2,549</b>	<b>-4.20%</b>	<b>4,406</b>	<b>-44.58%</b>
<b>Anthropology</b>			<b>36</b>	<b>39</b>	<b>-7.69%</b>	<b>64</b>	<b>-43.75%</b>
<b>Undergraduate</b>			<b>36</b>	<b>39</b>	<b>-7.69%</b>	<b>64</b>	<b>-43.75%</b>
ANTHRO-BA /	009	Anthropology	34	36	-5.56%	61	-44.26%
MHCANT-BA /	806	Anthropology (MHC)	2	3	-33.33%	3	-33.33%
<b>Biology</b>			<b>395</b>	<b>416</b>	<b>-5.05%</b>	<b>632</b>	<b>-37.50%</b>
<b>Undergraduate</b>			<b>395</b>	<b>414</b>	<b>-4.59%</b>	<b>623</b>	<b>-36.60%</b>
BIO-BA /	016	Biology	91	84	8.33%	130	-30.00%
BIO-BS /	017	Biology	283	308	-8.12%	468	-39.53%
MHC BIO-BA /	810	Biology (MHC)	6	4	50.00%	3	100.00%
MHC BIO-BS /	811	Biology (MHC)	15	18	-16.67%	22	-31.82%
<b>Graduate</b>			<b>0</b>	<b>2</b>	<b>-100.00%</b>	<b>9</b>	<b>-100.00%</b>
EXSPRT-MS /	334	Exercise Science and Rehabilitation	0	2	-100.00%	9	-100.00%
<b>Chemistry</b>			<b>44</b>	<b>65</b>	<b>-32.31%</b>	<b>98</b>	<b>-55.10%</b>
<b>Undergraduate</b>			<b>44</b>	<b>65</b>	<b>-32.31%</b>	<b>95</b>	<b>-53.68%</b>
CHEM-BA /	023	Chemistry	20	34	-41.18%	51	-60.78%
CHEM-BS /	024	Chemistry	13	17	-23.53%	29	-55.17%
MHCCHM-BA /	817	Chemistry (MHC)	9	11	-18.18%	12	-25.00%
MHCCHM-BS /	818	Chemistry (MHC)	2	3	-33.33%	3	-33.33%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code	Spring 2023	Spring 2022		Spring 2022	
		11/18/2022	11/22/2021	% S23-S22	Form-A	% S23-S22
		Count	Count		Count	
<b>Graduate</b>		<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>3</b>	<b>-100.00%</b>
CHEM-MA /	312 Chemistry	0	0	0.00%	2	-100.00%
CHEM-MS /	361 Chemistry	0	0	0.00%	1	-100.00%
<b>Computer and Information Science</b>		<b>791</b>	<b>739</b>	<b>7.04%</b>	<b>1,195</b>	<b>-33.81%</b>
<b>Undergraduate</b>		<b>776</b>	<b>719</b>	<b>7.93%</b>	<b>1,129</b>	<b>-31.27%</b>
COMPSC-BS /	025 Computer Science	644	589	9.34%	932	-30.90%
COMPSC-BS / CISENGNRG	026 Computer and Information Science-Engineering	0	1	-100.00%	0	0.00%
INFOSCI-BS /	037 Information Systems	100	92	8.70%	152	-34.21%
MHCCIS-BS /	828 Computer and Information Science (MHC)	17	14	21.43%	16	6.25%
MHCIFS-BS /	847 Information Systems (MHC)	0	0	0.00%	1	-100.00%
MHCMUC-BS /	856 Multimedia Computing (MHC)	3	2	50.00%	2	50.00%
MULTI-BS /	019 Multimedia Computing	12	21	-42.86%	26	-53.85%
<b>Graduate</b>		<b>15</b>	<b>20</b>	<b>-25.00%</b>	<b>66</b>	<b>-77.27%</b>
CS-MA /	337 Computer Science	10	6	66.67%	31	-67.74%
HLTHINF-MS /	322 Computer Science and Health Science	1	2	-50.00%	7	-85.71%
INFOSYS-MS /	320 Information Systems	4	12	-66.67%	28	-85.71%
<b>Earth and Environmental Sciences</b>		<b>39</b>	<b>35</b>	<b>11.43%</b>	<b>84</b>	<b>-53.57%</b>
<b>Undergraduate</b>		<b>34</b>	<b>28</b>	<b>21.43%</b>	<b>59</b>	<b>-42.37%</b>
GEO-BA /	050 Earth and Environmental Sciences	12	15	-20.00%	34	-64.71%
GEO-BS /	051 Earth and Environmental Sciences	20	13	53.85%	25	-20.00%
MHC GEO-BA /	842 Earth and Environmental Sciences(MHC)	1	0	0.00%	0	0.00%
MHC GEO-BS /	843 Earth and Environmental Sciences(MHC)	1	0	0.00%	0	0.00%
<b>Graduate</b>		<b>5</b>	<b>7</b>	<b>-28.57%</b>	<b>25</b>	<b>-80.00%</b>
EES-MA /	336 Earth and Environmental Sciences	3	6	-50.00%	20	-85.00%
EES-MS /	367 Earth and Environmental Sciences	2	1	100.00%	5	-60.00%
<b>Health and Nutrition Sciences</b>		<b>320</b>	<b>378</b>	<b>-15.34%</b>	<b>643</b>	<b>-50.23%</b>
<b>Undergraduate</b>		<b>303</b>	<b>347</b>	<b>-12.68%</b>	<b>581</b>	<b>-47.85%</b>
HNTRSC-BA /	055 Health and Nutrition Sciences	25	47	-46.81%	68	-63.24%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
HNTRSC-BS /	056	Health and Nutrition Sciences	54	50	8.00%	82	-34.15%
HNTRSC-BS / HNTRFOOD	057	Health and Nutrition Food	45	57	-21.05%	85	-47.06%
HNTRSC-BS / PUBLICHLTH	133	Health and Nutrition Sciences - Public Health	40	42	-4.76%	70	-42.86%
HNTRSC-BS / THANATLGY	135	Health and Nutrition Sciences - Thanatology	1	4	-75.00%	4	-75.00%
MHCEXS-BS /	837	Exercise Science (MHC)	3	4	-25.00%	5	-40.00%
MHCHNS-BA /	844	Health and Nutrition Sciences (MHC)	1	4	-75.00%	3	-66.67%
MHCHNS-BS /	845	Health and Nutrition Sciences (MHC)	4	5	-20.00%	7	-42.86%
PEDEXER-BS /	116	Exercise Science	130	134	-2.99%	257	-49.42%
<b>Graduate</b>			<b>17</b>	<b>31</b>	<b>-45.16%</b>	<b>62</b>	<b>-72.58%</b>
COMHMH-MA /	317	Community Health	0	0	0.00%	1	-100.00%
COMHMH-MA / COMMHLTH	321	Community Health Education	2	7	-71.43%	12	-83.33%
COMHMH-MA / FOODHLTH	415	Unknown	2	0	0.00%	1	100.00%
COMHMH-MA / THANATOLGY	315	Community Health Thanatology	1	0	0.00%	0	0.00%
NUTR-MS /	354	Nutrition	11	18	-38.89%	36	-69.44%
PED-MS /	353	Sports Management	1	6	-83.33%	12	-91.67%
<b>Mathematics</b>			<b>84</b>	<b>78</b>	<b>7.69%</b>	<b>133</b>	<b>-36.84%</b>
<b>Undergraduate</b>			<b>84</b>	<b>78</b>	<b>7.69%</b>	<b>133</b>	<b>-36.84%</b>
ACTMATH-BS /	122	Actuarial Mathematics	6	8	-25.00%	12	-50.00%
CMPMTH-BS /	074	Computational Mathematics	6	6	0.00%	10	-40.00%
FINMATH-BS /	123	Financial Mathematics	4	4	0.00%	7	-42.86%
MATH-BA /	072	Mathematics	30	26	15.38%	50	-40.00%
MATH-BS /	073	Mathematics	35	28	25.00%	46	-23.91%
MATH-BS / THEORYMATH	075	Theoretical Mathematics	2	4	-50.00%	6	-66.67%
MHCCPM-BS /	827	Computational Mathematics (MHC)	0	1	-100.00%	0	0.00%
MHCFMA-BS /	839	Financial Mathematics (MHC)	1	0	0.00%	0	0.00%
MHCMAT-BS /	854	Mathematics (MHC)	0	1	-100.00%	2	-100.00%
<b>Physics</b>			<b>32</b>	<b>34</b>	<b>-5.88%</b>	<b>63</b>	<b>-49.21%</b>
<b>Undergraduate</b>			<b>31</b>	<b>32</b>	<b>-3.13%</b>	<b>60</b>	<b>-48.33%</b>
MHCPHY-BA /	863	Physics (MHC)	1	1	0.00%	1	0.00%
MHCPHY-BS /	864	Physics (MHC)	3	2	50.00%	3	0.00%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
PHYS-BA /	084	Physics	10	7	42.86%	21	-52.38%
PHYS-BS /	085	Physics	17	22	-22.73%	35	-51.43%
<b>Graduate</b>			<b>1</b>	<b>2</b>	<b>-50.00%</b>	<b>3</b>	<b>-66.67%</b>
PHYS-MA /	356	Physics	1	2	-50.00%	3	-66.67%
<b>Psychology</b>			<b>701</b>	<b>765</b>	<b>-8.37%</b>	<b>1,494</b>	<b>-53.08%</b>
<b>Undergraduate</b>			<b>683</b>	<b>758</b>	<b>-9.89%</b>	<b>1,365</b>	<b>-49.96%</b>
MHCPHY-BA /	867	Psychology (MHC)	15	21	-28.57%	22	-31.82%
MHCPHY-BS /	868	Psychology (MHC)	8	17	-52.94%	21	-61.90%
PSYCH-BA /	089	Psychology	418	444	-5.86%	866	-51.73%
PSYCH-BS /	090	Psychology	242	276	-12.32%	456	-46.93%
<b>Graduate</b>			<b>18</b>	<b>7</b>	<b>157.14%</b>	<b>129</b>	<b>-86.05%</b>
PIOHR-MA /	368	Indus. & Organ. Psych.- Group Processes and Organ. Behavior	0	4	-100.00%	21	-100.00%
PIOOB-MA /	370	Indus. & Organ. Psy-Personnel and Human Resources	0	3	-100.00%	22	-100.00%
PMHC-MA /	343	Mental Health Counseling	18	0	0.00%	75	-76.00%
PSYEXP-MA /	366	Experimental Psychology	0	0	0.00%	11	-100.00%
<b>SCHOOL OF VISUAL, MEDIA, AND PERFORMING ARTS</b>			<b>628</b>	<b>603</b>	<b>4.15%</b>	<b>1,293</b>	<b>-51.43%</b>
<b>Art</b>			<b>179</b>	<b>153</b>	<b>16.99%</b>	<b>259</b>	<b>-30.89%</b>
<b>Undergraduate</b>			<b>165</b>	<b>141</b>	<b>17.02%</b>	<b>239</b>	<b>-30.96%</b>
ART-BA /	012	Art	111	80	38.75%	149	-25.50%
ART-BFA /	013	Art	43	48	-10.42%	67	-35.82%
ARTHIST-BA /	014	Art History	8	9	-11.11%	19	-57.89%
MHCART-BA /	807	Art (MHC)	3	4	-25.00%	4	-25.00%
<b>Graduate</b>			<b>14</b>	<b>12</b>	<b>16.67%</b>	<b>20</b>	<b>-30.00%</b>
ART-MFA / ARTPHOTO	304	Art - Photography	2	2	0.00%	2	0.00%
ART-MFA / DRAWPAINT	301	Art - Drawing and Painting	9	7	28.57%	13	-30.77%
ART-MFA / PRINTMKG	302	Art - Printmaking	3	3	0.00%	3	0.00%
ART-MFA / SCULPTURE	303	Art - Sculpture	0	0	0.00%	2	-100.00%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code	Spring 2023 11/18/2022 Count	Spring 2022 11/22/2021 Count	% S23-S22	Spring 2022 Form-A Count	% S23-S22
<b>Feirstein Graduate School of Cinema</b>		<b>96</b>	<b>101</b>	<b>-4.95%</b>	<b>152</b>	<b>-36.84%</b>
<b>Graduate</b>		<b>96</b>	<b>101</b>	<b>-4.95%</b>	<b>152</b>	<b>-36.84%</b>
CINART-MFA / CNMDGANVSE	407 Cinema Arts - Digital Animation & Visual Effects	6	7	-14.29%	12	-50.00%
CINART-MFA / CNMDRCTNG	403 Cinema Arts - Directing	47	34	38.24%	49	-4.08%
CINART-MFA / CNMPOSTPRD	404 Cinema Arts - Post-Production	11	14	-21.43%	16	-31.25%
CINART-MFA / CNMPRDCNG	405 Cinema Arts - Producing	2	9	-77.78%	17	-88.24%
CINART-MFA / CNMSCRWTG	406 Cinema Arts - Screenwriting	19	24	-20.83%	31	-38.71%
CINART-MFA / CNMTGRPHY	402 Cinema Arts - Cinematography	8	7	14.29%	16	-50.00%
CINSTDS-MA /	401 Cinema Studies	3	6	-50.00%	11	-72.73%
<b>Film</b>		<b>218</b>	<b>201</b>	<b>8.46%</b>	<b>389</b>	<b>-43.96%</b>
<b>Undergraduate</b>		<b>218</b>	<b>201</b>	<b>8.46%</b>	<b>389</b>	<b>-43.96%</b>
FILM-BA /	045 Film Studies	12	12	0.00%	24	-50.00%
FILM-BA / DOCPROD	121 Film Documentary Production	4	2	100.00%	8	-50.00%
FILM-BA / FILMPROD	046 Film Production	149	141	5.67%	276	-46.01%
FILM-BA / INDUSTRYST	120 Film Industry Studies	9	5	80.00%	6	50.00%
FILM-BA / SCREENWTG	043 Film Screenwriting	38	36	5.56%	68	-44.12%
MHCFLM-BA /	838 Film (MHC)	6	5	20.00%	7	-14.29%
<b>Conservatory of Music</b>		<b>31</b>	<b>22</b>	<b>40.91%</b>	<b>157</b>	<b>-80.25%</b>
<b>Undergraduate</b>		<b>17</b>	<b>13</b>	<b>30.77%</b>	<b>72</b>	<b>-76.39%</b>
MHCCM-BMUS /	826 Music Composition (MHC)	0	2	-100.00%	2	-100.00%
MHCMUS-BA /	857 Music (MHC)	0	2	-100.00%	3	-100.00%
MHCPR-BMUS /	859 Music Performance (MHC)	0	1	-100.00%	1	-100.00%
MPERF-BMUS /	079 Music Performance	3	2	50.00%	29	-89.66%
MUS-BA /	077 Music	12	6	100.00%	29	-58.62%
MUS-BMUS /	078 Music Composition	2	0	0.00%	8	-75.00%
<b>Graduate</b>		<b>14</b>	<b>9</b>	<b>55.56%</b>	<b>85</b>	<b>-83.53%</b>
MCOMP-MMUS /	350 Music - Composition	0	0	0.00%	5	-100.00%
MDSCR-MFA /	391 Media Scoring	8	8	0.00%	26	-69.23%
MPERF-AD /	377 Music Performance	0	0	0.00%	2	-100.00%

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code		Spring 2023	Spring 2022		Spring 2022	
			11/18/2022	11/22/2021	Form-A		
			Count	Count	%,S23-S22	Count	%,S23-S22
MPERF-MMUS /	349	Music - Performance	0	0	0.00%	16	-100.00%
MUS-MA /	348	Music	0	0	0.00%	1	-100.00%
MUS-MA / MUSICOLOGY	345	Musicology	0	0	0.00%	1	-100.00%
MUSPERF-AD /	377	Music Performance	0	0	0.00%	1	-100.00%
SONIC-MFA /	390	Sonic Arts	6	1	500.00%	33	-81.82%
<b>Performance and Interactive Media Arts</b>			<b>0</b>	<b>5</b>	<b>-100.00%</b>	<b>14</b>	<b>-100.00%</b>
<b>Graduate</b>			<b>0</b>	<b>5</b>	<b>-100.00%</b>	<b>14</b>	<b>-100.00%</b>
PIMA-AC /	357	Performance And Interactive Media Arts	0	0	0.00%	1	-100.00%
PIMA-MFA /	359	Performance And Interactive Media Arts	0	5	-100.00%	13	-100.00%
<b>Theater</b>			<b>44</b>	<b>44</b>	<b>0.00%</b>	<b>143</b>	<b>-69.23%</b>
<b>Undergraduate</b>			<b>33</b>	<b>34</b>	<b>-2.94%</b>	<b>94</b>	<b>-64.89%</b>
MHCTHE-BA /	879	Theater (MHC)	0	1	-100.00%	0	0.00%
MHCTHE-BFA /	880	Theater (MHC)	0	2	-100.00%	3	-100.00%
THEA-BA /	104	Theater	12	15	-20.00%	45	-73.33%
THEA-BFA / ACTING	105	Theater - Acting	12	6	100.00%	28	-57.14%
THEA-BFA / THEATRPROD	109	Theater Production	9	10	-10.00%	18	-50.00%
<b>Graduate</b>			<b>11</b>	<b>10</b>	<b>10.00%</b>	<b>49</b>	<b>-77.55%</b>
THEA-MFA /	384	Theater	0	0	0.00%	2	-100.00%
THEA-MFA / ACTING	383	Theater - Acting	0	0	0.00%	13	-100.00%
THEA-MFA / DGNTECHPRO	385	Theater - Design and Technology Production	0	3	-100.00%	20	-100.00%
THEA-MFA / DIRECTING	387	Theater - Directing	2	0	0.00%	3	-33.33%
THEA-MFA / PERARTMGM	389	Theater - Performing Arts Management	9	7	28.57%	11	-18.18%
<b>Television, Radio and Emerging Media</b>			<b>60</b>	<b>77</b>	<b>-22.08%</b>	<b>179</b>	<b>-66.48%</b>
<b>Undergraduate</b>			<b>57</b>	<b>74</b>	<b>-22.97%</b>	<b>164</b>	<b>-65.24%</b>
BRDCST-BS /	020	Journalism and Media Studies	20	32	-37.50%	70	-71.43%
MHCTVR-BA /	878	Television and Radio (MHC)	4	3	33.33%	3	33.33%
TVR-BA /	103	Television and Radio	33	39	-15.38%	91	-63.74%
<b>Graduate</b>			<b>3</b>	<b>3</b>	<b>0.00%</b>	<b>15</b>	<b>-80.00%</b>

**Enrollment Progress By School, Department, and Major (Plan and Subplan)**

Spring 2023 Enrolled Degree and Non-Degree Seeking Students as of November 18, 2022

AcadPlan/Subplan	Sims Code	Spring 2023	Spring 2022		Spring 2022	
		11/18/2022	11/22/2021	% S23-S22	Form-A	% S23-S22
		Count	Count		Count	
TMS-MS /	381 Media Studies	3	3	0.00%	14	-78.57%
TTP-MFA /	382 Television Production	0	0	0.00%	1	-100.00%
<b>COLLEGE WIDE PROGRAM</b>		<b>700</b>	<b>847</b>	<b>-17.36%</b>	<b>2,382</b>	<b>-70.61%</b>
<b>CUNY Baccalaureate: Unique &amp; Interdisc. Studies</b>		<b>11</b>	<b>13</b>	<b>-15.38%</b>	<b>25</b>	<b>-56.00%</b>
<i>Undergraduate</i>		<b>11</b>	<b>13</b>	<b>-15.38%</b>	<b>25</b>	<b>-56.00%</b>
CBUIS-BA /	032 CUNY-BA	7	6	16.67%	13	-46.15%
CBUIS-BS /	124 CUNY-BA	4	7	-42.86%	12	-66.67%
<b>Registrar's Office</b>		<b>689</b>	<b>834</b>	<b>-17.39%</b>	<b>2,357</b>	<b>-70.77%</b>
<i>Undergraduate</i>		<b>670</b>	<b>831</b>	<b>-19.37%</b>	<b>2,238</b>	<b>-70.06%</b>
NONDG-UG /	Non-Degree Students	42	32	31.25%	859	-95.11%
UNDECL-BA /	Undergraduate Undeclared Major	628	799	-21.40%	1,379	-54.46%
<i>Graduate</i>		<b>19</b>	<b>3</b>	<b>533.33%</b>	<b>119</b>	<b>-84.03%</b>
NONDG-GR /	Graduate Undeclared Major	19	3	533.33%	119	-84.03%
<b>Total Acad.Plan / Subplan Enrollment</b>		<b>6,702</b>	<b>7,294</b>	<b>-8.12%</b>	<b>14,852</b>	<b>-54.87%</b>