# WINTER 2018 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 06, 2017

## Winter 2018 January Intersession Enrollment Summary

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Winter 2018 Enrollment 12/6/2017</th>
<th>Winter 2017 Enrollment Form-A</th>
<th>Form-A to 12/06/2017 Difference</th>
<th>% Change</th>
<th>12/07/2016 to 12/06/2017 Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>1,361</td>
<td>1,481</td>
<td>-120</td>
<td>-8.1%</td>
<td>1,436</td>
<td>-75</td>
</tr>
<tr>
<td>Undergraduate Equated Credits</td>
<td>5,209.5</td>
<td>5,393.0</td>
<td>-183.5</td>
<td>-3.4%</td>
<td>5,374.0</td>
<td>-164.5</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Graduate Enrollment</td>
<td>301</td>
<td>341</td>
<td>-40</td>
<td>-11.7%</td>
<td>215</td>
<td>86</td>
</tr>
<tr>
<td>Graduate Equated Credits</td>
<td>984.0</td>
<td>1,116.0</td>
<td>-132.0</td>
<td>-11.8%</td>
<td>738.0</td>
<td>246.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>1,662</td>
<td>1,822</td>
<td>-160</td>
<td>-8.8%</td>
<td>1,651</td>
<td>11</td>
</tr>
<tr>
<td>Total Equated Credits</td>
<td>6,193.5</td>
<td>6,509.0</td>
<td>-316</td>
<td>-4.8%</td>
<td>6,112.0</td>
<td>81.5</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research and Data Analysis

Updated: 12/07/2017  2:00 pm