

WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 13, 2018

Winter 2019 January Intersession Enrollment Summary

Enrollment Category	Winter 2019 Enrollment 12/13/2018	Winter 2018 Enrollment Form-A	Form-A to 12/13/2018		Winter 2018 Enrollment 12/14/2017	12/14/2017 to 12/13/2018	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,368	1,487	-119	-8.0%	1,342	26	1.9%
Undergraduate Equated Credits	5,482.0	5,454.0	28.0	0.5%	5,171.0	311.0	6.0%
Graduate							
Total Graduate Enrollment	212	428	-216	-50.5%	295	-83	-28.1%
Graduate Equated Credits	660.0	1,350.0	-690.0	-51.1%	945.0	-285.0	-30.2%
Total							
Total Enrollment	1,580	1,915	-335	-17.5%	1,637	-57	-3.5%
Total Equated Credits	6,142.0	6,804.0	-662	-9.7%	6,116.0	26.0	0.4%

As of the most recent available data (**December 13, 2018**), **1.9% more** undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **6.0% more** credits than they were at this time last year. There are **8.0% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **0.5% more** credits.

As of the most recent available data (**December 13, 2018**), **28.1% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **30.2% fewer** credits than they were at this time last year. There are **50.5% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **51.1% fewer** credits.