WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 14, 2018

Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment	Winter 2018 Enrollment	Form-A to 12/14/2018		Winter 2018 Enrollment	12/15/2017 to 12/14/2018	
Enrollment Category	12/14/2018	Form-A	Difference	% Change	12/15/2017	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,387	1,487	-100	-6.7%	1,354	33	2.4%
Undergraduate Equated Credits	5,592.0	5,454.0	138.0	2.5%	5,200.5	391.5	7.5%
Graduate							
Total Graduate Enrollment	217	428	-211	-49.3%	301	-84	-27.9%
Graduate Equated Credits	681.0	1,350.0	-669.0	-49.6%	963.0	-282.0	-29.3%
Total							
Total Enrollment	1,604	1,915	-311	-16.2%	1,655	-51	-3.1%
Total Equated Credits	6,273.0	6,804.0	-531	-7.8%	6,163.5	109.5	1.8%

As of the most recent available data (**December 14, 2018**), **2.4% more** undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **7.5% more** credits than they were at this time last year. There are **6.7% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **2.5% more** credits.

As of the most recent available data (**December 14, 2018**), **27.9% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **29.3% fewer** credits than they were at this time last year. There are **49.3% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **49.6% fewer** credits.

Source: Office of Institutional Research and Data Analysis

Updated: 12/17/2018