

WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 17, 2018

Winter 2019 January Intersession Enrollment Summary

Enrollment Category	Winter 2019 Enrollment 12/17/2018	Winter 2018 Enrollment Form-A	Form-A to 12/17/2018		Winter 2018 Enrollment 12/18/2017	12/18/2017 to 12/17/2018	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,412	1,487	-75	-5.0%	1,389	23	1.7%
Undergraduate Equated Credits	5,680.0	5,454.0	226.0	4.1%	5,368.0	312.0	5.8%
Graduate							
Total Graduate Enrollment	272	428	-156	-36.4%	309	-37	-12.0%
Graduate Equated Credits	843.0	1,350.0	-507.0	-37.6%	987.0	-144.0	-14.6%
Total							
Total Enrollment	1,684	1,915	-231	-12.1%	1,698	-14	-0.8%
Total Equated Credits	6,523.0	6,804.0	-281	-4.1%	6,355.0	168.0	2.6%

As of the most recent available data (**December 17, 2018**), **1.7% more** undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **5.8% more** credits than they were at this time last year. There are **5.0% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **4.1% more** credits.

As of the most recent available data (**December 17, 2018**), **12.0% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **14.6% fewer** credits than they were at this time last year. There are **36.4% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **37.6% fewer** credits.