WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 20, 2018

Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment	Winter 2018 Enrollment	Form-A to 12/20/2018		Winter 2018 Enrollment	12/21/2017 to 12/20/2018	
Enrollment Category	12/20/2018	Form-A	Difference	% Change	12/21/2017	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,414	1,487	-73	-4.9%	1,459	-45	-3.1%
Undergraduate Equated Credits	5,706.0	5,454.0	252.0	4.6%	5,609.0	97.0	1.7%
Graduate							
Total Graduate Enrollment	285	428	-143	-33.4%	345	-60	-17.4%
Graduate Equated Credits	891.0	1,350.0	-459.0	-34.0%	1,110.0	-219.0	-19.7%
Total							
Total Enrollment	1,699	1,915	-216	-11.3%	1,804	-105	-5.8%
Total Equated Credits	6,597.0	6,804.0	-207	-3.0%	6,719.0	-122.0	-1.8%

As of the most recent available data (**December 20, 2018**), **3.1% fewer** undergraduates have enrolled for the 2019 January Intersession at this time last year. They are taking **1.7% more** credits than they were at this time last year. There are **4.9% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **4.6% more** credits.

As of the most recent available data (**December 20, 2018**), 17.4% fewer graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 19.7% fewer credits than they were at this time last year. There are 33.4% fewer graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 34.0% fewer credits.

Source: Office of Institutional Research and Data Analysis

Updated: 12/21/2018