## WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 25, 2018

## Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment	Winter 2018 Enrollment	Form-A to 12/25/2018		Winter 2018 Enrollment	12/26/2017 to 12/25/2018	
Enrollment Category	12/25/2018	Form-A	Difference	% Change	12/26/2017	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,432	1,487	-55	-3.7%	1,462	-30	-2.1%
Undergraduate Equated Credits	5,739.0	5,454.0	285.0	5.2%	5,596.0	143.0	2.6%
Graduate							
Total Graduate Enrollment	289	428	-139	-32.5%	357	-68	-19.0%
Graduate Equated Credits	909.0	1,350.0	-441.0	-32.7%	1,146.0	-237.0	-20.7%
Total							
Total Enrollment	1,721	1,915	-194	-10.1%	1,819	-98	-5.4%
Total Equated Credits	6,648.0	6,804.0	-156	-2.3%	6,742.0	-94.0	-1.4%

As of the most recent available data (**December 25, 2018**), **2.1% fewer** undergraduates have enrolled for the 2019 January Intersession at this time last year. They are taking undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **5.2% more** credits.

As of the most recent available data (**December 25, 2018**), **19.0% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **20.7% fewer** credits than they were at this time last year. There are **32.5% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **32.7% fewer** credits.

Source: Office of Institutional Research and Data Analysis

Updated: 12/26/2018