

WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 26, 2018

Winter 2019 January Intersession Enrollment Summary

Enrollment Category	Winter 2019 Enrollment 12/26/2018	Winter 2018 Enrollment Form-A	Form-A to 12/26/2018		Winter 2018 Enrollment 12/27/2017	12/27/2017 to 12/26/2018	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,437	1,487	-50	-3.4%	1,465	-28	-1.9%
Undergraduate Equated Credits	5,753.0	5,454.0	299.0	5.5%	5,606.5	146.5	2.6%
<i>Graduate</i>							
Total Graduate Enrollment	288	428	-140	-32.7%	358	-70	-19.6%
Graduate Equated Credits	906.0	1,350.0	-444.0	-32.9%	1,149.0	-243.0	-21.1%
<i>Total</i>							
Total Enrollment	1,725	1,915	-190	-9.9%	1,823	-98	-5.4%
Total Equated Credits	6,659.0	6,804.0	-145	-2.1%	6,755.5	-96.5	-1.4%

As of the most recent available data (**December 26, 2018**), **1.9% fewer** undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **2.6% more** credits than they were at this time last year. There are **3.4% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **5.5% more** credits.

As of the most recent available data (**December 26, 2018**), **19.6% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **21.1% fewer** credits than they were at this time last year. There are **32.7% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **32.9% fewer** credits.

Source: Office of Institutional Research and Data Analysis

Updated: 12/27/2018