WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 27, 2018

Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment	Winter 2018 Enrollment	Form-A to 12/27/2018		Winter 2018 Enrollment	12/28/2017 to 12/27/2018	
Enrollment Category	12/27/2018	Form-A	Difference	% Change	12/28/2017	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,449	1,487	-38	-2.6%	1,460	-11	-0.8%
Undergraduate Equated Credits	5,787.0	5,454.0	333.0	6.1%	5,593.5	193.5	3.5%
Graduate							
Total Graduate Enrollment	289	428	-139	-32.5%	359	-70	-19.5%
Graduate Equated Credits	906.0	1,350.0	-444.0	-32.9%	1,152.0	-246.0	-21.4%
Total							
Total Enrollment	1,738	1,915	-177	-9.2%	1,819	-81	-4.5%
Total Equated Credits	6,693.0	6,804.0	-111	-1.6%	6,745.5	-52.5	-0.8%

As of the most recent available data (**December 27, 2018**), **0.8% fewer** undergraduates have enrolled for the 2019 January Intersession at this time last year. They are taking **3.5% more** credits than they were at this time last year. There are **2.6% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **6.1% more** credits.

As of the most recent available data (**December 27, 2018**), **19.5% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **21.4% fewer** credits than they were at this time last year. There are **32.5% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **32.9% fewer** credits.

Source: Office of Institutional Research and Data Analysis

Updated: 12/28/2018