

WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 01, 2019

Winter 2019 January Intersession Enrollment Summary

Enrollment Category	Winter 2019 Enrollment 1/1/2019	Winter 2018 Enrollment Form-A	Form-A to 01/01/2019		Winter 2018 Enrollment 01/02/2018	01/02/2018 to 01/01/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,427	1,487	-60	-4.0%	1,445	-18	-1.2%
Undergraduate Equated Credits	5,713.0	5,454.0	259.0	4.7%	5,560.5	152.5	2.7%
Graduate							
Total Graduate Enrollment	288	428	-140	-32.7%	363	-75	-20.7%
Graduate Equated Credits	900.0	1,350.0	-450.0	-33.3%	1,164.0	-264.0	-22.7%
Total							
Total Enrollment	1,715	1,915	-200	-10.4%	1,808	-93	-5.1%
Total Equated Credits	6,613.0	6,804.0	-191	-2.8%	6,724.5	-111.5	-1.7%

As of the most recent available data (**January 01, 2019**), **1.2% fewer** undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **2.7% more** credits than they were at this time last year. There are **4.0% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **4.7% more** credits.

As of the most recent available data (**January 01, 2019**), **20.7% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **22.7% fewer** credits than they were at this time last year. There are **32.7% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **33.3% fewer** credits.