## WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 02, 2019

## Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment 1/2/2019	Winter 2018 Enrollment Form-A	Form-A to 01/02/2019		Winter 2018 Enrollment	01/04/2018 to 01/02/2019	
Enrollment Category			Difference	% Change	01/04/2018	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,432	1,487	-55	-3.7%	1,430	2	0.1%
Undergraduate Equated Credits	5,718.0	5,454.0	264.0	4.8%	5,505.0	213.0	3.9%
Graduate							
Total Graduate Enrollment	291	428	-137	-32.0%	362	-71	-19.6%
Graduate Equated Credits	903.0	1,350.0	-447.0	-33.1%	1,158.0	-255.0	-22.0%
Total							
Total Enrollment	1,723	1,915	-192	-10.0%	1,792	-69	-3.9%
Total Equated Credits	6,621.0	6,804.0	-183	-2.7%	6,663.0	-42.0	-0.6%

As of the most recent available data (January 02, 2019), 0.1% more undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 3.9% more credits than they were at this time last year. There are 3.7% fewer undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 4.8% more credits.

As of the most recent available data (January 02, 2019), 19.6% fewer graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 22.0% fewer credits than they were at this time last year. There are 32.0% fewer graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 33.1% fewer credits.