

## WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 04, 2019

### Winter 2019 January Intersession Enrollment Summary

Enrollment Category	Winter 2019 Enrollment 1/4/2019	Winter 2018 Enrollment Form-A	Form-A to 01/04/2019		Winter 2018 Enrollment 01/05/2018	01/05/2018 to 01/04/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,419	1,487	-68	-4.6%	1,426	-7	-0.5%
Undergraduate Equated Credits	5,653.0	5,454.0	199.0	3.6%	5,493.0	160.0	2.9%
<b>Graduate</b>							
Total Graduate Enrollment	289	428	-139	-32.5%	362	-73	-20.2%
Graduate Equated Credits	894.0	1,350.0	-456.0	-33.8%	1,158.0	-264.0	-22.8%
<b>Total</b>							
Total Enrollment	1,708	1,915	-207	-10.8%	1,788	-80	-4.5%
Total Equated Credits	6,547.0	6,804.0	-257	-3.8%	6,651.0	-104.0	-1.6%

As of the most recent available data (**January 04, 2019**), **0.5% fewer** undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **2.9% more** credits than they were at this time last year. There are **4.6% fewer** undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **3.6% more** credits.

As of the most recent available data (**January 04, 2019**), **20.2% fewer** graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking **22.8% fewer** credits than they were at this time last year. There are **32.5% fewer** graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes **33.8% fewer** credits.