WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 07, 2019

Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment	Winter 2018 Enrollment	Form-A to 01/07/2019		Winter 2018 Enrollment	01/08/2018 to 01/07/2019	
Enrollment Category	1/7/2019	Form-A	Difference	% Change	01/08/2018	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,418	1,487	-69	-4.6%	1,426	-8	-0.6%
Undergraduate Equated Credits	5,650.0	5,454.0	196.0	3.6%	5,493.0	157.0	2.9%
Graduate							
Total Graduate Enrollment	288	428	-140	-32.7%	423	-135	-31.9%
Graduate Equated Credits	891.0	1,350.0	-459.0	-34.0%	1,341.0	-450.0	-33.6%
Total							
Total Enrollment	1,706	1,915	-209	-10.9%	1,849	-143	-7.7%
Total Equated Credits	6,541.0	6,804.0	-263	-3.9%	6,834.0	-293.0	-4.3%

As of the most recent available data (January 07, 2019), 0.6% fewer undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 2.9% more credits than they were at this time last year. There are 4.6% fewer undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 3.6% more credits.

As of the most recent available data (January 07, 2019), 31.9% fewer graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 33.6% fewer credits than they were at this time last year. There are 32.7% fewer graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 34.0% fewer credits.