## WINTER 2019 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 08, 2019

## Winter 2019 January Intersession Enrollment Summary

	Winter 2019 Enrollment	Winter 2018 Enrollment	Form-A to 01/08/2019		Winter 2018 Enrollment	01/09/2018 to 01/08/2019	
Enrollment Category	1/8/2019	Form-A	Difference	% Change	01/09/2018	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,419	1,487	-68	-4.6%	1,426	-7	-0.5%
Undergraduate Equated Credits	5,647.0	5,454.0	193.0	3.5%	5,493.0	154.0	2.8%
Graduate							
Total Graduate Enrollment	289	428	-139	-32.5%	425	-136	-32.0%
Graduate Equated Credits	894.0	1,350.0	-456.0	-33.8%	1,347.0	-453.0	-33.6%
Total							
Total Enrollment	1,708	1,915	-207	-10.8%	1,851	-143	-7.7%
Total Equated Credits	6,541.0	6,804.0	-263	-3.9%	6,840.0	-299.0	-4.4%

As of the most recent available data (January 08, 2019), 0.5% fewer undergraduates have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 2.8% more credits than they were at this time last year. There are 4.6% fewer undergraduates enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 3.5% more credits.

As of the most recent available data (January 08, 2019), 32.0% fewer graduate students have enrolled for the 2019 January Intersession than were enrolled in the 2018 January Intersession at this time last year. They are taking 33.6% fewer credits than they were at this time last year. There are 32.5% fewer graduate students enrolled for the 2019 January Intersession than the final enrollment count for the 2018 January Intersession, and this constitutes 33.8% fewer credits.