WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 04, 2019

Winter 2020 January Intersession Enrollment Summary

	Winter 2020 Enrollment	Winter 2019 Enrollment	Form-A to 11/04/2019		Winter 2019 Enrollment	11/07/2018 to 11/04/2019	
Enrollment Category		Form-A	Difference	% Change	11/07/2018	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	550	1,446	-896	-62.0%	551	-1	-0.2%
Undergraduate Equated Credits	2,345.0	5,617.0	-3,272.0	-58.3%	2,359.0	-14.0	-0.6%
Graduate							
Total Graduate Enrollment	33	295	-262	-88.8%	22	11	50.0%
Graduate Equated Credits	96.0	903.0	-807.0	-89.4%	69.0	27.0	39.1%
Total							
Total Enrollment	583	1,741	-1,158	-66.5%	573	10	1.7%
Total Equated Credits	2,441.0	6,520.0	-4,079	-62.6%	2,428.0	13.0	0.5%

As of the most recent available data (**November 04, 2019**), **0.2% fewer** undergraduates have enrolled for the 2020 January Intersession at this time last year. They are taking **0.6% fewer** credits than they were at this time last year. There are **62.0% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **58.3% fewer** credits.

As of the most recent available data (**November 04, 2019**), **50.0% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **39.1% more** credits than they were at this time last year. There are **88.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **89.4% fewer** credits.

Source: Office of Institutional Research and Data Analysis

Updated: 11/05/2019