WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 05, 2019

Winter 2020 January Intersession Enrollment Summary

	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A to 11/05/2019		Winter 2019 Enrollment	11/07/2018 to 11/05/2019		
Enrollment Category		Form-A	Difference	% Change	11/07/2018	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	703	1,446	-743	-51.4%	551	152	27.6%
Undergraduate Equated Credits	2,954.0	5,617.0	-2,663.0	-47.4%	2,359.0	595.0	25.2%
Graduate							
Total Graduate Enrollment	61	295	-234	-79.3%	22	39	177.3%
Graduate Equated Credits	170.0	903.0	-733.0	-81.2%	69.0	101.0	146.4%
Total							
Total Enrollment	764	1,741	-977	-56.1%	573	191	33.3%
Total Equated Credits	3,124.0	6,520.0	-3,396	-52.1%	2,428.0	696.0	28.7%

As of the most recent available data (**November 05, 2019**), **27.6% more** undergraduates have enrolled for the 2020 January Intersession at this time last year. They are taking **25.2% more** credits than they were at this time last year. There are **51.4% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **47.4% fewer** credits.

As of the most recent available data (**November 05, 2019**), 177.3% more graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking 146.4% more credits than they were at this time last year. There are 79.3% fewer graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes 81.2% fewer credits.

Source: Office of Institutional Research and Data Analysis

Updated: 11/06/2019