WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 07, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/07/2019		Winter 2019 Enrollment 11/08/2018	11/08/2018 to 11/07/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	835	1,446	-611	-42.3%	654	181	27.7%
Undergraduate Equated Credits	3,451.0	5,617.0	-2,166.0	-38.6%	2,751.0	700.0	25.4%
Graduate							
Total Graduate Enrollment	86	295	-209	-70.8%	23	63	273.9%
Graduate Equated Credits	247.0	903.0	-656.0	-72.6%	72.0	175.0	243.1%
Total							
Total Enrollment	921	1,741	-820	-47.1%	677	244	36.0%
Total Equated Credits	3,698.0	6,520.0	-2,822	-43.3%	2,823.0	875.0	31.0%

As of the most recent available data (**November 07, 2019**), **27.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **25.4% more** credits than they were at this time last year. There are **42.3% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **38.6% fewer** credits.

As of the most recent available data (**November 07, 2019**), **273.9% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **243.1% more** credits than they were at this time last year. There are **70.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **72.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data