WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 08, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/08/2019		Winter 2019 Enrollment 11/09/2018	11/09/2018 to 11/08/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	905	1,446	-541	-37.4%	752	153	20.3%
Undergraduate Equated Credits	3,725.0	5,617.0	-1,892.0	-33.7%	3,109.0	616.0	19.8%
Graduate							
Total Graduate Enrollment	91	295	-204	-69.2%	25	66	264.0%
Graduate Equated Credits	262.0	903.0	-641.0	-71.0%	81.0	181.0	223.5%
Total							
Total Enrollment	996	1,741	-745	-42.8%	777	219	28.2%
Total Equated Credits	3,987.0	6,520.0	-2,533	-38.8%	3,190.0	797.0	25.0%

As of the most recent available data (**November 08, 2019**), **20.3% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **19.8% more** credits than they were at this time last year. There are **37.4% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **33.7% fewer** credits.

As of the most recent available data (**November 08, 2019**), **264.0% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **223.5% more** credits than they were at this time last year. There are **69.2% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **71.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data