

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 11, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/11/2019		Winter 2019 Enrollment 11/12/2018	11/12/2018 to 11/11/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	958	1,446	-488	-33.7%	911	47	5.2%
Undergraduate Equated Credits	3,945.0	5,617.0	-1,672.0	-29.8%	3,690.0	255.0	6.9%
Graduate							
Total Graduate Enrollment	109	295	-186	-63.1%	49	60	122.4%
Graduate Equated Credits	315.0	903.0	-588.0	-65.1%	153.0	162.0	105.9%
Total							
Total Enrollment	1,067	1,741	-674	-38.7%	960	107	11.1%
Total Equated Credits	4,260.0	6,520.0	-2,260	-34.7%	3,843.0	417.0	10.9%

As of the most recent available data (**November 11, 2019**), **5.2% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **6.9% more** credits than they were at this time last year. There are **33.7% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **29.8% fewer** credits.

As of the most recent available data (**November 11, 2019**), **122.4% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **105.9% more** credits than they were at this time last year. There are **63.1% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **65.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data