

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 12, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/12/2019		Winter 2019 Enrollment 11/13/2018	11/13/2018 to 11/12/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,084	1,446	-362	-25.0%	1,069	15	1.4%
Undergraduate Equated Credits	4,463.0	5,617.0	-1,154.0	-20.5%	4,236.0	227.0	5.4%
<b>Graduate</b>							
Total Graduate Enrollment	126	295	-169	-57.3%	57	69	121.1%
Graduate Equated Credits	379.0	903.0	-524.0	-58.0%	180.0	199.0	110.6%
<b>Total</b>							
Total Enrollment	1,210	1,741	-531	-30.5%	1,126	84	7.5%
Total Equated Credits	4,842.0	6,520.0	-1,678	-25.7%	4,416.0	426.0	9.6%

As of the most recent available data (**November 12, 2019**), **1.4% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **5.4% more** credits than they were at this time last year. There are **25.0% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **20.5% fewer** credits.

As of the most recent available data (**November 12, 2019**), **121.1% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **110.6% more** credits than they were at this time last year. There are **57.3% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **58.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data