

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 13, 2019

Winter 2020 January Intersession Enrollment Summary

| Enrollment Category | Winter 2020 Enrollment | Winter 2019 Enrollment Form-A | Form-A to 11/13/2019 | | Winter 2019 Enrollment 11/14/2018 | 11/14/2018 to 11/13/2019 | |
|--------------------------------|------------------------|-------------------------------|----------------------|----------|-----------------------------------|--------------------------|----------|
| | | | Difference | % Change | | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 1,194 | 1,446 | -252 | -17.4% | 1,131 | 63 | 5.6% |
| Undergraduate Equated Credits | 4,890.0 | 5,617.0 | -727.0 | -12.9% | 4,509.5 | 380.5 | 8.4% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 133 | 295 | -162 | -54.9% | 69 | 64 | 92.8% |
| Graduate Equated Credits | 406.0 | 903.0 | -497.0 | -55.0% | 225.0 | 181.0 | 80.4% |
| Total | | | | | | | |
| Total Enrollment | 1,327 | 1,741 | -414 | -23.8% | 1,200 | 127 | 10.6% |
| Total Equated Credits | 5,296.0 | 6,520.0 | -1,224 | -18.8% | 4,734.5 | 561.5 | 11.9% |

As of the most recent available data (**November 13, 2019**), **5.6% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **8.4% more** credits than they were at this time last year. There are **17.4% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **12.9% fewer** credits.

As of the most recent available data (**November 13, 2019**), **92.8% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **80.4% more** credits than they were at this time last year. There are **54.9% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **55.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data