

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 14, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/14/2019		Winter 2019 Enrollment 11/15/2018	11/15/2018 to 11/14/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,282	1,446	-164	-11.3%	1,169	113	9.7%
Undergraduate Equated Credits	5,216.0	5,617.0	-401.0	-7.1%	4,640.0	576.0	12.4%
Graduate							
Total Graduate Enrollment	146	295	-149	-50.5%	77	69	89.6%
Graduate Equated Credits	439.0	903.0	-464.0	-51.4%	240.0	199.0	82.9%
Total							
Total Enrollment	1,428	1,741	-313	-18.0%	1,246	182	14.6%
Total Equated Credits	5,655.0	6,520.0	-865	-13.3%	4,880.0	775.0	15.9%

As of the most recent available data (**November 14, 2019**), **9.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **12.4% more** credits than they were at this time last year. There are **11.3% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **7.1% fewer** credits.

As of the most recent available data (**November 14, 2019**), **89.6% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **82.9% more** credits than they were at this time last year. There are **50.5% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **51.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data