

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 15, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/15/2019		Winter 2019 Enrollment 11/16/2018	11/16/2018 to 11/15/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,342	1,446	-104	-7.2%	1,217	125	10.3%
Undergraduate Equated Credits	5,437.0	5,617.0	-180.0	-3.2%	4,816.0	621.0	12.9%
<b>Graduate</b>							
Total Graduate Enrollment	160	295	-135	-45.8%	83	77	92.8%
Graduate Equated Credits	487.0	903.0	-416.0	-46.1%	261.0	226.0	86.6%
<b>Total</b>							
Total Enrollment	1,502	1,741	-239	-13.7%	1,300	202	15.5%
Total Equated Credits	5,924.0	6,520.0	-596	-9.1%	5,077.0	847.0	16.7%

As of the most recent available data (**November 15, 2019**), **10.3% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **12.9% more** credits than they were at this time last year. There are **7.2% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **3.2% fewer** credits.

As of the most recent available data (**November 15, 2019**), **92.8% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **86.6% more** credits than they were at this time last year. There are **45.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **46.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data