

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 18, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/18/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/18/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,383	1,446	-63	-4.4%	1,300	83	6.4%
Undergraduate Equated Credits	5,601.0	5,617.0	-16.0	-0.3%	5,162.0	439.0	8.5%
Graduate							
Total Graduate Enrollment	169	295	-126	-42.7%	141	28	19.9%
Graduate Equated Credits	513.0	903.0	-390.0	-43.2%	447.0	66.0	14.8%
Total							
Total Enrollment	1,552	1,741	-189	-10.9%	1,441	111	7.7%
Total Equated Credits	6,114.0	6,520.0	-406	-6.2%	5,609.0	505.0	9.0%

As of the most recent available data (**November 18, 2019**), **6.4% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **8.5% more** credits than they were at this time last year. There are **4.4% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **0.3% fewer** credits.

As of the most recent available data (**November 18, 2019**), **19.9% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **14.8% more** credits than they were at this time last year. There are **42.7% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **43.2% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data