

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 19, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/19/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/19/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,418	1,446	-28	-1.9%	1,300	118	9.1%
Undergraduate Equated Credits	5,749.0	5,617.0	132.0	2.4%	5,162.0	587.0	11.4%
<b>Graduate</b>							
Total Graduate Enrollment	171	295	-124	-42.0%	141	30	21.3%
Graduate Equated Credits	516.0	903.0	-387.0	-42.9%	447.0	69.0	15.4%
<b>Total</b>							
Total Enrollment	1,589	1,741	-152	-8.7%	1,441	148	10.3%
Total Equated Credits	6,265.0	6,520.0	-255	-3.9%	5,609.0	656.0	11.7%

As of the most recent available data (**November 19, 2019**), **9.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **11.4% more** credits than they were at this time last year. There are **1.9% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **2.4% more** credits.

As of the most recent available data (**November 19, 2019**), **21.3% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **15.4% more** credits than they were at this time last year. There are **42.0% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **42.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data