

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 20, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/20/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/20/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,444	1,446	-2	-0.1%	1,300	144	11.1%
Undergraduate Equated Credits	5,862.0	5,617.0	245.0	4.4%	5,162.0	700.0	13.6%
<b>Graduate</b>							
Total Graduate Enrollment	176	295	-119	-40.3%	141	35	24.8%
Graduate Equated Credits	531.0	903.0	-372.0	-41.2%	447.0	84.0	18.8%
<b>Total</b>							
Total Enrollment	1,620	1,741	-121	-7.0%	1,441	179	12.4%
Total Equated Credits	6,393.0	6,520.0	-127	-1.9%	5,609.0	784.0	14.0%

As of the most recent available data (**November 20, 2019**), **11.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **13.6% more** credits than they were at this time last year. There are **0.1% fewer** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **4.4% more** credits.

As of the most recent available data (**November 20, 2019**), **24.8% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **18.8% more** credits than they were at this time last year. There are **40.3% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **41.2% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data