

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 21, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/21/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/21/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,465	1,446	19	1.3%	1,300	165	12.7%
Undergraduate Equated Credits	5,961.0	5,617.0	344.0	6.1%	5,162.0	799.0	15.5%
Graduate							
Total Graduate Enrollment	178	295	-117	-39.7%	141	37	26.2%
Graduate Equated Credits	534.0	903.0	-369.0	-40.9%	447.0	87.0	19.5%
Total							
Total Enrollment	1,643	1,741	-98	-5.6%	1,441	202	14.0%
Total Equated Credits	6,495.0	6,520.0	-25	-0.4%	5,609.0	886.0	15.8%

As of the most recent available data (**November 21, 2019**), **12.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **15.5% more** credits than they were at this time last year. There are **1.3% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **6.1% more** credits.

As of the most recent available data (**November 21, 2019**), **26.2% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **19.5% more** credits than they were at this time last year. There are **39.7% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **40.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data