

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 22, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/22/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/22/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,496	1,446	50	3.5%	1,300	196	15.1%
Undergraduate Equated Credits	6,087.0	5,617.0	470.0	8.4%	5,162.0	925.0	17.9%
<b>Graduate</b>							
Total Graduate Enrollment	184	295	-111	-37.6%	141	43	30.5%
Graduate Equated Credits	555.0	903.0	-348.0	-38.5%	447.0	108.0	24.2%
<b>Total</b>							
Total Enrollment	1,680	1,741	-61	-3.5%	1,441	239	16.6%
Total Equated Credits	6,642.0	6,520.0	122	1.9%	5,609.0	1,033.0	18.4%

As of the most recent available data (**November 22, 2019**), **15.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **17.9% more** credits than they were at this time last year. There are **3.5% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **8.4% more** credits.

As of the most recent available data (**November 22, 2019**), **30.5% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **24.2% more** credits than they were at this time last year. There are **37.6% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **38.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data