

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 25, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/25/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/25/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,530	1,446	84	5.8%	1,300	230	17.7%
Undergraduate Equated Credits	6,187.0	5,617.0	570.0	10.1%	5,162.0	1,025.0	19.9%
Graduate							
Total Graduate Enrollment	194	295	-101	-34.2%	141	53	37.6%
Graduate Equated Credits	585.0	903.0	-318.0	-35.2%	447.0	138.0	30.9%
Total							
Total Enrollment	1,724	1,741	-17	-1.0%	1,441	283	19.6%
Total Equated Credits	6,772.0	6,520.0	252	3.9%	5,609.0	1,163.0	20.7%

As of the most recent available data (**November 25, 2019**), **17.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **19.9% more** credits than they were at this time last year. There are **5.8% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **10.1% more** credits.

As of the most recent available data (**November 25, 2019**), **37.6% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **30.9% more** credits than they were at this time last year. There are **34.2% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **35.2% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data