

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 26, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/26/2019		Winter 2019 Enrollment 11/27/2018	11/27/2018 to 11/26/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,561	1,446	115	8.0%	1,300	261	20.1%
Undergraduate Equated Credits	6,292.0	5,617.0	675.0	12.0%	5,162.0	1,130.0	21.9%
Graduate							
Total Graduate Enrollment	199	295	-96	-32.5%	141	58	41.1%
Graduate Equated Credits	600.0	903.0	-303.0	-33.6%	447.0	153.0	34.2%
Total							
Total Enrollment	1,760	1,741	19	1.1%	1,441	319	22.1%
Total Equated Credits	6,892.0	6,520.0	372	5.7%	5,609.0	1,283.0	22.9%

As of the most recent available data (**November 26, 2019**), **20.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **21.9% more** credits than they were at this time last year. There are **8.0% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **12.0% more** credits.

As of the most recent available data (**November 26, 2019**), **41.1% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **34.2% more** credits than they were at this time last year. There are **32.5% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **33.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data