WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 29, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 11/29/2019 Difference	Form-A to 11/29/2019 % Change	Winter 2019 Enrollment 11/30/2018	11/30/2018 to 11/29/2019 Difference	11/30/2018 to 11/29/2019 % Change
Undergraduate							
Total Undergraduate Enrollment	1,598	1,446	152	10.5%	1,352	246	18.2%
Undergraduate Equated Credits	6,460.0	5,617.0	843.0	15.0%	5,383.0	1,077.0	20.0%
Graduate							
Total Graduate Enrollment	199	295	-96	-32.5%	176	23	13.1%
Graduate Equated Credits	600.0	903.0	-303.0	-33.6%	555.0	45.0	8.1%
Total							
Total Enrollment	1,797	1,741	56	3.2%	1,528	269	17.6%
Total Equated Credits	7,060.0	6,520.0	540	8.3%	5,938.0	1,122.0	18.9%

As of the most recent available data (**November 29, 2019**), **18.2% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **20.0% more** credits than they were at this time last year. There are **10.5% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **15.0% more** credits.

As of the most recent available data (**November 29, 2019**), **13.1% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **8.1% more** credits than they were at this time last year. There are **32.5% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **33.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data