

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 02, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/02/2019		Winter 2019 Enrollment 12/03/2018	12/03/2018 to 12/02/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,605	1,446	159	11.0%	1,349	256	19.0%
Undergraduate Equated Credits	6,478.0	5,617.0	861.0	15.3%	5,355.0	1,123.0	21.0%
Graduate							
Total Graduate Enrollment	204	295	-91	-30.8%	184	20	10.9%
Graduate Equated Credits	615.0	903.0	-288.0	-31.9%	579.0	36.0	6.2%
Total							
Total Enrollment	1,809	1,741	68	3.9%	1,533	276	18.0%
Total Equated Credits	7,093.0	6,520.0	573	8.8%	5,934.0	1,159.0	19.5%

As of the most recent available data (**December 02, 2019**), **19.0% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **21.0% more** credits than they were at this time last year. There are **11.0% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **15.3% more** credits.

As of the most recent available data (**December 02, 2019**), **10.9% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **6.2% more** credits than they were at this time last year. There are **30.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **31.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data