

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 03, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/03/2019		Winter 2019 Enrollment 12/04/2018	12/04/2018 to 12/03/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,622	1,446	176	12.2%	1,350	272	20.1%
Undergraduate Equated Credits	6,564.0	5,617.0	947.0	16.9%	5,379.0	1,185.0	22.0%
Graduate							
Total Graduate Enrollment	207	295	-88	-29.8%	187	20	10.7%
Graduate Equated Credits	624.0	903.0	-279.0	-30.9%	588.0	36.0	6.1%
Total							
Total Enrollment	1,829	1,741	88	5.1%	1,537	292	19.0%
Total Equated Credits	7,188.0	6,520.0	668	10.2%	5,967.0	1,221.0	20.5%

As of the most recent available data (**December 03, 2019**), **20.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **22.0% more** credits than they were at this time last year. There are **12.2% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **16.9% more** credits.

As of the most recent available data (**December 03, 2019**), **10.7% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **6.1% more** credits than they were at this time last year. There are **29.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data