WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 04, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/04/2019		Winter 2019 Enrollment 12/05/2018	12/05/2018 to 12/04/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,644	1,446	198	13.7%	1,352	292	21.6%
Undergraduate Equated Credits	6,657.0	5,617.0	1,040.0	18.5%	5,374.0	1,283.0	23.9%
Graduate							
Total Graduate Enrollment	210	295	-85	-28.8%	195	15	7.7%
Graduate Equated Credits	627.0	903.0	-276.0	-30.6%	612.0	15.0	2.5%
Total							
Total Enrollment	1,854	1,741	113	6.5%	1,547	307	19.8%
Total Equated Credits	7,284.0	6,520.0	764	11.7%	5,986.0	1,298.0	21.7%

As of the most recent available data (**December 04, 2019**), **21.6% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **23.9% more** credits than they were at this time last year. There are **13.7% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **18.5% more** credits.

As of the most recent available data (**December 04, 2019**), **7.7% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **2.5% more** credits than they were at this time last year. There are **28.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data