WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 05, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/05/2019		Winter 2019 Enrollment 12/06/2018	12/06/2018 to 12/05/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,660	1,446	214	14.8%	1,364	296	21.7%
Undergraduate Equated Credits	6,736.0	5,617.0	1,119.0	19.9%	5,431.0	1,305.0	24.0%
Graduate							
Total Graduate Enrollment	250	295	-45	-15.3%	198	52	26.3%
Graduate Equated Credits	747.0	903.0	-156.0	-17.3%	621.0	126.0	20.3%
Total							
Total Enrollment	1,910	1,741	169	9.7%	1,562	348	22.3%
Total Equated Credits	7,483.0	6,520.0	963	14.8%	6,052.0	1,431.0	23.6%

As of the most recent available data (**December 05, 2019**), **21.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **24.0% more** credits than they were at this time last year. There are **14.8% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **19.9% more** credits.

As of the most recent available data (**December 05, 2019**), **26.3% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **20.3% more** credits than they were at this time last year. There are **15.3% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **17.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data